

`Q.1

How many different letter arrangements can be made from the letter of the word EXTRA in such a way that the vowels are always together?

SNAP-2014

- (a) 48
- (b) 60
- (c) 40
- (d) 30

Sol:

Considering two vowels as one unit ,total number of units = 4

Number of way of arranging these 4 units = 4! = 24 ways

2 vowels can be internally arranged in 2! ways 2 ways

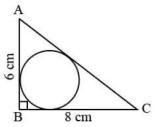
Therefore total number of ways = 24*2 = 48 ways.

Ans: a

- @MarkingFactors: 3 1
- @SubjectId: 0 @TopicId: 0
- @SubTopicId: 0

Your door to future @Instruction: For the following questions answer them individually

The radius of the in circle in the given diagram will be



SNAP-2014

- (a) 1.8 cm
- (b) 2 cm
- (c) 2.5 cm
- (d) 3.6 cm

Sol:

$$AC = \sqrt{AB^2 + BC^2} = \sqrt{6^2 + 8^2} = 10$$

In-radius of right angled triangle = $\frac{(a+b-h)}{2}$

Inradius =
$$\frac{(6+8-10)}{2}$$
 = 2

Ans: b

- @MarkingFactors: 3 1
- @SubjectId: 0
- @TopicId: 0
- @SubTopicId: 0
- @Instruction: For the following questions answer them individually

Q.3

If $\tan \theta + \sin \theta = m$ and $\tan \theta - \sin \theta = n$, then the value of $m^2 - n^2$ is equal to



(a) 4mn

(b) $2\sqrt{(mn)}$ (c) $4\sqrt{(mn)}$ (d) $2\sqrt{(mn)}$

Sol:

$$m^2 - n^2 = (m+n)(m-n) = (2 \tan \theta)(2 \sin \theta) = 4 \tan \theta \sin \theta$$

Going by the options you have only mn or m/n

Case 1: mn

$$mn = (\tan\theta + \sin\theta)(\tan\theta - \sin\theta) = \tan^2\theta - \sin^2\theta \frac{\sin^2\theta}{\cos^2\theta} - \sin^2\theta = \sin^2\theta \left(\frac{1}{\cos^2\theta} - 1\right) = \frac{\sin^2\theta}{\cos^2\theta} (1 - \cos^2\theta) = \tan^2\theta \cdot \sin^2\theta = \sin^2\theta \cdot \sin^2\theta \cdot \sin^2\theta = \sin^2\theta \cdot \sin^2\theta \cdot \sin^2\theta = \sin^2\theta \cdot \sin^2\theta = \sin^2\theta \cdot \sin^2\theta \cdot \sin^2\theta \cdot \sin^2\theta = \sin^2\theta \cdot \sin^2\theta$$

So $4\sqrt{mn} = 4 \tan \theta \cdot \sin \theta$

Ans: c

@MarkingFactors: 3 1

@SubjectId: 0 @TopicId: 0 @SubTopicId: 0

@Instruction: For the following questions answer them individually

If A and B are two mutually exclusive and exhaustive events with P(B) = 3P(A), then what is the value of P(B)?

(a) $\frac{3}{-}$

(b) $\frac{1}{4}$

Sol: Ans: b

@MarkingFactors: 3 1

@SubjectId: 0 @TopicId: 0 @SubTopicId: 0

@Instruction: For the following questions answer them individually

A and B entered into a partnership investing 16,000 and 12,000 respectively. After 3 months, A withdrew 5000 while B invested 5000 more. After 3 more months, C joins the business with a capital of 21,000. The share of B exceeds that of C, out of a total profit of 26,400 after one after by:

SNAP-2014

(a) 2400

(b) 3000

(c) 3600

(d) 4800

Sol: Ans: c

@MarkingFactors: 3 1

@SubjectId: 0 @TopicId: 0 @SubTopicId: 0

@Instruction: For the following questions answer them individually

0.6

An aeroplane takes off 30 minutes later than the scheduled time and in order to reach its destination 1500 km away in time, it has to increase its speed by 250 km/h from its usual speed. Find its usual speed.



- (a) 1000 km/h
- (b) 750 km/h
- (c) 850 km/h
- (d) 650 km/h

Sol:

$$time = \frac{distance}{speed}$$

$$t1 = \frac{1500}{S}$$

$$t2 = \frac{1500}{S + 250}$$

Given $t1 - t2 = \frac{1}{2}$ hours

So,
$$\frac{1500}{S} - \frac{1500}{s + 250} = \frac{1}{2}$$

On solving S = 750 kmph

Ans: b

@MarkingFactors: 3 1

@SubjectId: 0

@TopicId: 0

@SubTopicId: 0

@Instruction: For the following questions answer them individually

Q.7

What smallest number should be added to 4456 so that the sum is completely divisible by 6?

SNAP-2014

- (a) 4
- (b) 3
- (c) 2
- (d) 1

Sol:

For divisibility by 6, number should be divide by 3 and even.

Sum of number = 4 + 4 + 5 + 6 = 19

For divisible by 3, 2 number should be added so,

Number = 4456 + 2 = 4458

Ans: c

@MarkingFactors: 3 1

@SubjectId: 0

@TopicId: 0

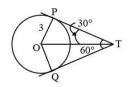
@SubTopicId: 0

@Instruction: For the following questions answer them individually

0.8

If two tangents inclined at an angle 60° are drawn to a circle of radius 3 cm, then length of each tangent is equal to





SNAP-2014

(a)
$$\frac{3}{2}\sqrt{2}cm$$

(d)
$$3\sqrt{3}cm$$

Sol:

TPO is a right angled triangle.

So sin (30) =
$$\frac{OP}{TO} = \frac{3}{TO} => TO = 6$$

$$PT^2 = TO^2 - OP^2 = 36 - 9 = 27$$

$$PT = 3\sqrt{3}$$

Ans: d

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction: For the following questions answer them individually

Q.9

Find the value of $\log_{3^2} 5^4 \times \log 5^2 3^4$

SNAP-2014

(a) 5

(b) 3

(c) 4 (d) 2

Sol:

$$\log_{b^n}(a^m) = \frac{m}{n}\log_b a = \frac{m}{n} \cdot \frac{\log(a)}{\log(b)}$$

So given equation becomes
$$\frac{4}{2} \cdot \frac{4}{2} \cdot \frac{\log(3)}{\log(2)} \cdot \frac{\log(2)}{\log(3)} = 4$$

Ans: c

@MarkingFactors: 3 1

@SubjectId: 0 @TopicId: 0 @SubTopicId: 0

@Instruction: For the following questions answer them individually

Q.10

Find the value of 1% of 1% of 25% of 1000 is

SNAP-2014

(a) 0.025

(b) 0.0025

(c)0.25

(d) 0.000025

Sol:



$$\frac{1}{100} \cdot \frac{1}{100} \cdot \frac{25}{100} \cdot 1000 = 0.025$$

Ans: a

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction: For the following questions answer them individually

Q.11

C is the mid-point of PQ, if P is (4, x), C is (y, -1) and Q is (-2, 4), then x and y respectively are

SNAP-2014

- (a) -6 and 1
- (b) -6 and 2
- (c) 6 and -1
- (d) 6 and -2

Sol:

Midpoint of P(x₁, y₁), Q(x₂, y₂) = C
$$\left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2}\right)$$

Ans: a

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction: For the following questions answer them individually

0.12

In a given race the odds in favour of three horses A, B, C are 1:3;1:4;1:5 respectively. Assuming that dead head is impossible the probability that one of them wins is

SNAP-2014

(a)
$$\frac{7}{60}$$

(b)
$$\frac{37}{60}$$

(c)
$$\frac{1}{5}$$

(d)
$$\frac{1}{8}$$

Sol: Ans:b

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction: For the following questions answer them individually

0.13

A and B rent a pasture for 10 months; A puts in 80 cows for 7 months. How many can B put in for the remaining 3 months, if he pays half as much again as A?

SNAP-2014

(a) 120

(b) 180

(c) 200

(d) 280

Sol:

Ans: d



@MarkingFactors: 3 1

@SubjectId: 0 @TopicId: 0 @SubTopicId: 0

@Instruction: For the following questions answer them individually

0.14

A property dealer sells a house for 6,30,000 and in the bargain makes a profit of 5%. Had he sold it for 5,00,000, then what percentage of loss or gain he would have made?

SNAP-2014

(a)
$$2\frac{1}{4}$$
% gain

(c)
$$12\frac{1}{2}\%$$
 loss (d) $16\frac{2}{3}\%$ loss

(d)
$$16\frac{2}{3}\%$$
 loss

Sol: Ans: d

@MarkingFactors: 3 1

@SubjectId: 0 @TopicId: 0 @SubTopicId: 0

@Instruction: For the following questions answer them individually

Q.15

The average of 11 numbers is 10.9. If the average of the first six numbers is 10.5 and that of the last six numbers is 11.4, then the middle number is:

(a) 11.5

(b) 11.4

(c) 11.3

(d) 11.0

Sol: Ans:

@MarkingFactors: 3 1

@SubjectId: 0 @TopicId: 0 @SubTopicId: 0

@Instruction: For the following questions answer them individually

0.16

A can do a piece of work in 25 days and B in 20 days. They work together for 5 days and then A goes away. In how many days will B finish the remaining work?

SNAP-2014

(a) 17 days

(b) 11 days

(c) 10 days

(d) 15 days

Sol: Ans: b

@MarkingFactors: 3 1

@SubjectId: 0 @TopicId: 0 @SubTopicId: 0

@Instruction: For the following questions answer them individually

Q.17



At a simple interest 800 becomes 956 in three years. If the interest rate, is increased by 3%, how much would 800 become in three years?

SN	Δ	P.	.2	U	1	4
ווכ	л	л -	~	v	1	_

- (a) 1020.80
- (b) 1004
- (c) 1028
- (d) Data inadequate

Sol: Ans: c

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction: For the following questions answer them individually

Q.18

The jogging track in a sports complex is 726 metres in circumference. Pradeep and his wife start from the same point and walk in opposite directions at $4.5 \, \mathrm{km/h}$ and $3.75 \, \mathrm{km/h}$, respectively. They will meet for the first time in

SNAP-2014

- (a) 5.5 min
- (b) 6.0 min
- (c) 5.28 min
- (d) 4.9 min

Sol: Ans: c

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction: For the following questions answer them individually

0.19

What number must be added to the expression $16a^2 - 12a$ to make it a perfect square?

(a)
$$\frac{9}{4}$$

(b)
$$\frac{11}{2}$$

(c)
$$\frac{13}{2}$$

(d) 16

SNAP-2014

Sol: Ans: a

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction: For the following questions answer them individually

Q.20

The monthly salaries of A and B together amount to 40,000. A spends 85% of his salary and B, 95% of his salary. If now their savings are the same, then the salary (in) of A is

SNAP-2014

- (a) 10,000
- (b) 12,000
- (c) 16,000



(d) 18,000

Sol: Ans: a

@MarkingFactors: 3 1

@SubjectId: 0 @TopicId: 0 @SubTopicId: 0

@Instruction: For the following questions answer them individually

The difference of two numbers is 1365. On dividing the larger number by the smaller, we get 6 as quotient and 15 as remainder. What is the smaller number?

SNAP-2014

(a) 240

(b) 270

(c) 295

(d) 360

Sol:

Ans: b

@MarkingFactors: 3 1

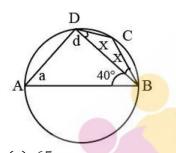
@SubjectId: 0 @TopicId: 0 @SubTopicId: 0

@Instruction: For the following questions answer them individually

Q.22

In the adjoining figure, ABCD is a cyclic quadrilateral. If AB is a diameter, BC = CD and 4001 9001 $\angle ABD = 40^{\circ}$, find the measure of $\angle DBC$.

SNAP-2014



(a) 65

(b) 25

(c) 45

(d) 60

Sol: Ans: b

@MarkingFactors: 3 1

@SubjectId: 0 @TopicId: 0 @SubTopicId: 0

@Instruction: For the following questions answer them individually

0.23

A bag contains 5 white and 3 black balls, and 4 are successively drawn out and not replaced. What's the chance of getting different colours alternatively?

SNAP-2014



(a) $\frac{1}{6}$

(b) $\frac{1}{5}$

(c) $\frac{1}{4}$

(d) $\frac{1}{7}$

Sol: Ans: d

@MarkingFactors: 3 1

@SubjectId: 0 @TopicId: 0 @SubTopicId: 0

@Instruction: For the following questions answer them individually

Q.24

What is the value of x in the following expression?

$$x + \log_{10}(1 + 2^x) = x \log_{10} 5 + \log_{10} 6$$

SNAP-2014

(a) 1

(b) 0

(c) -1

(d) 3

Sol:

The given equation can be written as

$$\log(10)^{x} + \log(1+2^{x}) = \log(5)^{x} + \log 6$$

$$\log(10)^{x}(1+2^{x}) = \log(5)^{x}.6(\sin ce \log A + \log B = \log AB)$$

(c) -1
(d) 3
Sol:
The given equation can be written as
$$\log(10)^x + \log(1 + 2^x) = \log(5)^x + \log 6$$
 $\log(10)^x (1 + 2^x) = \log(5)^x .6(\sin ce \log A + \log B = \log AB)$
 $\log \frac{(2^x .5^x)(1 + 2^x)}{5^x .6} = 0$ (since $\log A - \log B = \log A/B$)
$$\frac{(2^x + 2^{2x})}{6} = 10^\circ \text{ (Since } \log_a N = x => N = a^x)$$

$$2^x + 2^{2x} = 6$$
The above equation is satisfied only when x=1
Ans: a
@MarkingFactors: 3 1
@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

$$\frac{(2^{x} + 2^{2x})}{6} = 10^{\circ} \text{ (Since } \log_{a} N = x => N = a^{x}\text{)}$$

$$2^x + 2^{2x} = 6$$

The above equation is satisfied only when x=1

Ans: a

@MarkingFactors: 31

@SubjectId: 0 @TopicId: 0 @SubTopicId: 0

@Instruction: For the following questions answer them individually

Which of the following functions is an odd function?

SNAP-2014

(a) $2^{-x.x}$

(b) $2^{x-x.x.x.x}$

(c) Both (a) and (b)

(d) Neither (a) nor (b)

Sol: Ans: d

@MarkingFactors: 3 1

@SubjectId: 0 @TopicId: 0 @SubTopicId: 0

@Instruction: For the following questions answer them individually

Q.26



The cost of the paint is 36.50 per kg. If 1 kg of paint covers 16 square feet, how much will it cost to paint outside of a cube having 8 feet each side?

SNAP-2014

- (a) 692
- (b) 768
- (c)876
- (d) 972

Sol:

Ans: c

@MarkingFactors: 3 1

@SubjectId: 0@TopicId: 0@SubTopicId: 0

@Instruction: For the following questions answer them individually

Q.27

A horse take $2\frac{1}{2}$ seconds to complete a round around a circular field. If the speed of the

horse was 66 m/sec, then the radius of the field is, Given $\pi = \frac{22}{7}$

SNAP-2014

- (a) 25.62 m
- (b) 26.52 m
- (c) 25.26 m
- (d) 26.25 m

Sol:

Ans: d

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction: For the following questions answer them individually

Q.28

One litre of water is evaporated from 6 litres of a solution containing 5% salt. The percentage of salt in the remaining solution is

SNAP-2014

(a)
$$4\left(\frac{4}{9}\right)\%$$

(b)
$$5\left(\frac{5}{7}\right)\%$$

Sol: Ans: d

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction: For the following questions answer them individually

Q.29

The last two – digits in the multiplication $122 \times 123 \times 125 \times 127 \times 129$ will be

SNAP-2014



Ans: c

Q.30	e following quest	tions answer them indiv ased by 200% and the de	•	sed by
		What is the original fract		
/ 5,	5			2-2014
(a) $\frac{4}{7}$	(b) $\frac{13}{12}$	(c) $\frac{11}{12}$		None
Sol: Ans: d @MarkingFactors: 3 @SubjectId: 0 @TopicId: 0 @SubTopicId: 0 @Instruction: For th	1	tions answer them indiv	idually	0
Q.31 The value of $\frac{1}{2}$: $\frac{1}{2}$ of	$\frac{1}{2}$ devided by $\frac{1}{2}$	$+\frac{1}{2}$ of $\frac{1}{2}$ is	SNAF	P-2014
(a) $\frac{2}{3}$ Sol: Ans: a @MarkingFactors: 3 @SubjectId: 0 @TopicId: 0 @SubTopicId: 0		$\frac{4}{3}$	(d) 3	
@Instruction: For th Q.32	e following quest	tions answer them indiv	idually	
20% of the distance		verages 40 kmph for 60 or the remainder. The a		_
journey is			SNA	P-2014
(a) 25 kmph (b) 26 kmph (c) 24 kmph (d) 30 kmph Sol:			SIAA	. 2017



@MarkingFactors: 3 1 @SubjectId: 0 @TopicId: 0 @SubTopicId: 0 @Instruction: For the following questions answer them individually Two numbers are such that the square of greater number is 504 less than 8 times the square of the other. If the numbers are in the ratio 3:4. Find the number. **SNAP-2014** (a) 15 and 20 (b) 6 and 8 (c) 12 and 16 (d) 9 and 12 Sol: Ans: d @MarkingFactors: 3 1 @SubjectId: 0 @TopicId: 0 @SubTopicId: 0 @Instruction: For the following questions answer them individually Q.34 A bag contains 100 tickets numbered 1, 2, 3, 100. If a ticket is drawn out of it at random, what is the probability that the ticket drawn has the digit 2 appearing on it? **SNAP-2014** Sol: Ans: b @MarkingFactors: 3 1 @SubjectId: 0 @TopicId: 0 @SubTopicId: 0 @Instruction: For the following questions answer them individually A train passes a station platform in 36 seconds and a man standing on the platform in 20 seconds. If the speed of the train is 54 km/h, then find the length of the platform. SNAP-2014 (a) 225 m (b) 235 m (c) 230 m (d) 240 m Sol: Ans: d @MarkingFactors: 3 1 @SubjectId: 0 @TopicId: 0 @SubTopicId: 0

@Instruction: For the following questions answer them individually

0.36



What is the number of women in the accounts department?

SNAP-2014

(a) 86

(b)102

(c) 80

(d) 92

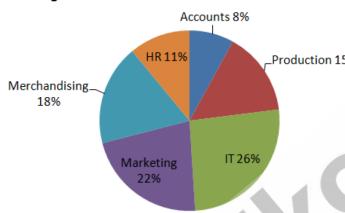
Sol: Ans: d

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction: Study the pie chart and table carefully to answer the questions that below:

Number of employees working in various departments of an organization and the ratio of men to women in the same



Total number of Employees = 4600 Ratio of men to women

Departments	Men	Women	
HR	1	1	
Accounts	3	1	
Production	3	2	
IT	1	3	
Marketing	1	1	
Merchandising	5	1	

Q.37

What is the total number of employees working in the IT department and HR department together?

SNAP-2014

(a) 1628

(b) 1742

(c) 1766

(d) 1646

Sol:

Ans: d

@MarkingFactors: 3 1

@SubjectId: 0



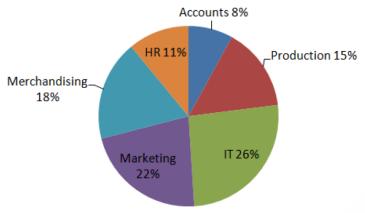
@TopicId: 0
@SubTopicId: 0

@Instruction: @MarkingFactors: 31

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction: Study the pie chart and table carefully to answer the questions that below:

Number of employees working in various departments of an organization and the ratio of men to women in the same



Total number of Employees = 4600 Ratio of men to women

Departments	Men	Women
HR	1	1
Accounts	3	1
Production	3	2
IT	1	3
Marketing	1	1
Merchandising	5	1

Q.38

What is the ratio of the total number of men to the total number of women working in all the departments together?

SNAP-2014

(a) 63:41 (b) 41:27 (c) 53:47 (d) 27:19

Sol: Ans: c

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

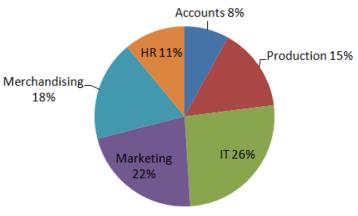
@Instruction: @MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0



@Instruction: Study the pie chart and table carefully to answer the questions that below:

Number of employees working in various departments of an organization and the ratio of men to women in the same



Total number of Employees = 4600 Ratio of men to women

Departments	Men	Women
HR	1	1
Accounts	3	1
Production	3	2
IT	1	3
Marketing	1	1
Merchandising	5	1

Q.39

The number of women in the merchandising department forms what per cent of the total number of employees in the organization?

404

SNAP-2014

(a) 3%

(b) 6%

(c) 2%

(d) 12%

Sol: Ans: a

@MarkingFactors: 3 1

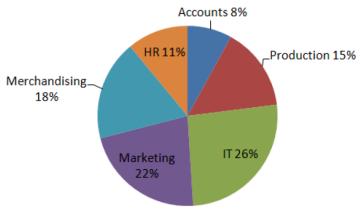
@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction: @MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0



Number of employees working in various departments of an organization and the ratio of men to women in the same



Total number of Employees = 4600 Ratio of men to women

Departments	Men	Women
HR	1	1
Accounts	3	1
Production	3	2
IT	1	3
Marketing	1	1
Merchandising	5	1

0.40

What is the ratio of the number of men in the production department to the number of Your do men in the marketing department?

SNAP-2014

(a) 7:3(b) 9:11 (c) 13:7(d) 11:9 Sol:

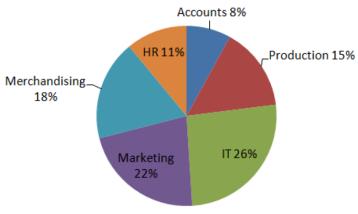
Ans: b

@MarkingFactors: 3 1

@SubjectId: 0 @TopicId: 0 @SubTopicId: 0



Number of employees working in various departments of an organization and the ratio of men to women in the same



Total number of Employees = 4600 Ratio of men to women

Departments	Men	Women
HR	1	1
Accounts	3	1
Production	3	2
IT	1	3
Marketing	1	1
Merchandising	5	1

0.41

DRIVEN: EIDRVN :: BEGUM : ?

SNAP-2014

- (a) EUBGM
- (b) MGBEU
- (c) BGMEU
- (d) UEBGM

Sol:

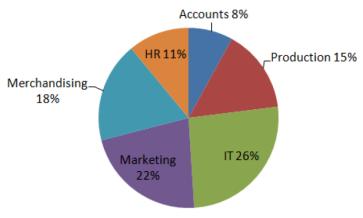
Ans: b

@MarkingFactors: 31

@SubjectId: 0 @TopicId: 0 @SubTopicId: 0



Number of employees working in various departments of an organization and the ratio of men to women in the same



Total number of Employees = 4600 Ratio of men to women

Departments	Men	Women
HR	1	1
Accounts	3	1
Production	3	2
IT	1	3
Marketing	1	1
Merchandising	5	1

0.42

Shout: Whisper:: Run:?

SNAP-2014

- (a) Stay
- (b) Stand
- (c) Walk
- (d) Hop

Sol:

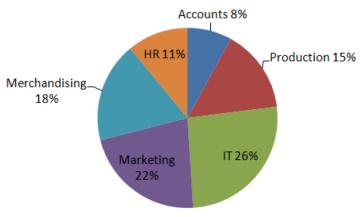
Ans: c

@MarkingFactors: 31

@SubjectId: 0 @TopicId: 0 @SubTopicId: 0



Number of employees working in various departments of an organization and the ratio of men to women in the same



Total number of Employees = 4600 Ratio of men to women

Departments	Men	Women
HR	1	1
Accounts	3	1
Production	3	2
IT	1	3
Marketing	1	1
Merchandising	5	1

Q.43

Question below has a three statement, followed by four conclusions numbered I, II, III and IV. You have to consider every given statement as true, even if it does not conform to the well known facts. Read the conclusions and then decide which of the conclusions can be logically derived.

Statements:

- I. Some toys are pens.
- II. Some pens are papers.
- III. Some papers are black.

Conclusions:

- I. Some toys are black.
- II. No pen is black.
- III. No toy is black.
- IV. Some pens are black.

SNAP-2014

- (a) None follows
- (b) Either II or IV
- (c) Either I or III and either II or IV
- (d) Either I or IV
- (e) All of the above

Sol:

Ans: c

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0



@SubTopicId: 0

@Instruction: For the following questions answer them individually

Q.44

A fibres 5 shots to B's 3 but A kills only once in 3 shots while B kills once in 2 shots. When B has missed 27 times, A has killed

SNAP-2014

- (a) 30 birds
- (b) 60 birds
- (c) 72 birds
- (d) 90 birds

Sol: Ans: a

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction: For the following questions answer them individually

Q.45

At what time between 9PM and 10PM minute hand and hour hand will be opposite to each other?

SNAP-2014

(a)
$$9:15\frac{4}{11}$$

(c)
$$9:12\frac{4}{11}$$

(b)
$$9:16\frac{4}{11}$$

(d) None of these

Sol: Ans: b

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction: For the following questions answer them individually

0.46

Read the following information and answer the questions given below it:

'A + B' means 'A is the daughter of B';

 $'A \times B'$ means 'A' is the son of B';

'A-B' means 'A is the wife of B';

If $P \times Q - S$, which of the following is true?

SNAP-2014

- (a) S is wife of Q.
- (b) S is father of P.
- (c) P is daughter of Q.
- (d) None of these

Sol:

Ans: b

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0



@SubTopicId: 0

@Instruction: For the following questions answer them individually

Q.47

What is the minimum number of students who appeared in the Mock test.

SNAP-2014

- (a) 105
- (b) 110
- (c) 115
- (d) None of these

Sol: Ans: a

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction: In a school students at Pioneer career Kolkata wrote Mock test which has three subjects DI, VA and QA, here is the result of these students. 80 students cleared cut off in DI, 70 in VA and 60 in QA. Only 40 students cleared all the three subjects. 10 students failed to clear cut off even in one subjects. 50 students cleared cut off in VA and QA. 5 students cleared in cut off in only QA.

0.48

What is the minimum number of students who did not clear cut off in exactly two subjects?

SNAP-2014

- (a) 5
- (b) 15
- (c) 20
- (d) None of these

Sol: Ans: c

@MarkingFactors: 31

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction: In a school students at Pioneer career Kolkata wrote Mock test which has three subjects DI, VA and QA, here is the result of these students. 80 students cleared cut off in DI, 70 in VA and 60 in QA. Only 40 students cleared all the three subjects. 10 students failed to clear cut off even in one subjects. 50 students cleared cut off in VA and QA. 5 students cleared in cut off in only QA.

0.49

What is the ratio of number of students who didn't clear cut off DI, but cleared cut off in QA to the number of students who didn't clear cut off in exactly 1 subject.

SNAP-2014

- (a) 3:1
- (b) 3:2
- (c) 1:3
- (d) None of these

Sol: Ans: b



@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction: In a school students at Pioneer career Kolkata wrote Mock test which has three subjects DI, VA and QA, here is the result of these students. 80 students cleared cut off in DI, 70 in VA and 60 in QA. Only 40 students cleared all the three subjects. 10 students failed to clear cut off even in one subjects. 50 students cleared cut off in VA and QA. 5 students cleared in cut off in only QA.

Q.50

If number of students who didn't clear cut off in at least two subjects is maximum possible then find the number of students who failed in exactly one subject?

SNAP-2014

- (a) 5
- (b) 15
- (c) 20
- (d) None of these

Sol: Ans: a

@MarkingFactors: 3 1

@SubjectId: 0@TopicId: 0@SubTopicId: 0

@Instruction: In a school students at Pioneer career Kolkata wrote Mock test which has three subjects DI, VA and QA, here is the result of these students. 80 students cleared cut off in DI, 70 in VA and 60 in QA. Only 40 students cleared all the three subjects. 10 students failed to clear cut off even in one subjects. 50 students cleared cut off in VA and QA. 5 students cleared in cut off in only QA.

Q.51

Five persons with names P, M, U, T and X live separately in any one of the following: a palace, a hut, a fort, a house or a hotel. Each one likes two different colors from among the following: blue, black, red, yellow and green. U likes red and blue. T like black. The person living in a palace does not like black or blue. P likes blue and red. M likes yellow. X lives in a hotel. M lives in a:

SNAP-2014

- (a) Hut
- (b) Palace
- (c) Fort
- (d) House

Sol: Ans: b

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction: For the following questions answer them individually

0.52

Sangeeta remembers that her father's birthday was certainly after eighth but before thirteenth of December. Her sister Natasha remembers that their father's birthday was



definitely after ninth but before fourteenth of December. On which date of December was their father's birthday?

SNAP-2014

- (a) 10th
- (b) 11th
- (c) 12th
- (d) Data inadequate

Sol: Ans: d

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction: For the following questions answer them individually

Q.53

Rohit walked 25 metres towards South. Then he turned to his left and walked 20 metres. He then turned to his left and walked 25 metres. He again turned to his right and walked 15 metres. At what distance is he from the starting point and in which direction?

SNAP-2014

- (a) 35 metres east
- (b) 35 metres north
- (c) 40 metres east
- (d) 60 metres east

Sol: Ans: a

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction: For the following questions answer them individually

0.54

In the following question, a statement is given followed by two conclusions I and II. Give answer:

Statement:

The best way to escape from a problem is to solve it.

Conclusions:

I. Your life will be dull if you don't face problem.

II. To escape from problem, you should always have some solutions with you.

SNAP-2014

- (a) if only conclusion I follows;
- (b) if only conclusion II follows;
- (c) if either I or II follows;
- (d) if neither I nor II follows;

Sol:

Ans: d

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0



@Instruction: For the following questions answer them individually Q.55 Arun is the _____ child of Mr. Mansingh.

SNAP-2014

- (a) 2nd
- (b) 3rd
- (c) 6th
- (d) 5th

Sol: Ans: c

@MarkingFactors: 3 1

@SubjectId: 0 @TopicId: 0 @SubTopicId: 0

@Instruction: Read the following information and answer the questions that follow:

Mr. Mansingh has five sons - Arun, Mahi, Rohit, Nilesh and Sauray, and three daughters -Tamanna, Kuntala and Janaki. Three sons of Mr. Mansingh were born first followed by two daughters. Saurav is the eldest child and Janki is the youngest. Three of the children are studying at Trinity School and three are studying at St. Stefan. Tamanna and Rohit study at St. Stefan School. Kuntala, the eldest daughter, plays chess. Mansorover school offers cricket only, while Trinity school offers chess. Beside, these schools offer no other games. The children who are at Mansorover School have been born in succession. Mahi and Nilesh are cricketers while Arun plays

40Ur 9001 40 football. Rohit who was born just before Janki, plays hockey.

Saurav is a student of which school?

SNAP-2014

- (a) Trinity
- (b) B St. Stefan
- (c) Mansarover
- (d) Connot be determined

Sol:

Ans: a

@MarkingFactors: 31

@SubjectId: 0 @TopicId: 0 @SubTopicId: 0

@Instruction: Read the following information and answer the questions that follow:

Mr. Mansingh has five sons - Arun, Mahi, Rohit, Nilesh and Saurav, and three daughters -Tamanna, Kuntala and Janaki. Three sons of Mr. Mansingh were born first followed by two daughters. Saurav is the eldest child and Janki is the youngest. Three of the children are studying at Trinity School and three are studying at St. Stefan. Tamanna and Rohit study at St. Stefan School. Kuntala, the eldest daughter, plays chess. Mansorover school offers cricket only, while Trinity school offers chess. Beside, these schools offer no other games. The children who are at Mansorover School have been born in succession. Mahi and Nilesh are cricketers while Arun plays

football. Rohit who was born just before Janki, plays hockey.

0.57

What game does Tamanna play?





- (a) Cricket
- (b) Hockey
- (c) Football
- (d) Cannot be determined

Sol: Ans: d

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction: Read the following information and answer the questions that follow:

Mr. Mansingh has five sons - Arun, Mahi, Rohit, Nilesh and Saurav, and three daughters - Tamanna, Kuntala and Janaki. Three sons of Mr. Mansingh were born first followed by two daughters. Saurav is the eldest child and Janki is the youngest. Three of the children are studying at Trinity School and three are studying at St. Stefan. Tamanna and Rohit study at St. Stefan School. Kuntala, the eldest daughter, plays chess. Mansorover school offers cricket only, while Trinity school offers chess. Beside, these schools offer no other games. The children who are at Mansorover School have been born in succession. Mahi and Nilesh are cricketers while Arun plays

football. Rohit who was born just before Janki, plays hockey.

0.58

Which of the following pairs was not born in succession (ignore the order)?

SNAP-2014

- (a) Mahi and Nilesh
- (b) Kuntala and Arun
- (c) Rohit and Janki
- (d) Arun and Rohit

Sol: Ans: b

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction: Read the following information and answer the questions that follow:

Mr. Mansingh has five sons - Arun, Mahi, Rohit, Nilesh and Saurav, and three daughters - Tamanna, Kuntala and Janaki. Three sons of Mr. Mansingh were born first followed by two daughters. Saurav is the eldest child and Janki is the youngest. Three of the children are studying at Trinity School and three are studying at St. Stefan. Tamanna and Rohit study at St. Stefan School. Kuntala, the eldest daughter, plays chess. Mansorover school offers cricket only, while Trinity school offers chess. Beside, these schools offer no other games. The children who are at Mansorover School have been born in succession. Mahi and Nilesh are cricketers while Arun plays

football. Rohit who was born just before Janki, plays hockey.

Q.59

Read this question based on the information given below:

Wendy, a student, is an avid backgammon player. All students play either chess or checkers, but some checkers players do not play chess because they do not understand



chess strategy. Backgammon players never play checkers, because they do not find checkers challenging. Therefore, Wendy must understand chess strategy.

Which of the following must be true for the conclusion drawn above to be logically correct?

SNAP-2014

- (a) All chess players understand chess strategy
- (b) Backgammon is more challenging than checkers
- (c) Chess is more challenging than backgammon
- (d) All students who find backgammon challenging play checkers

Sol: Ans: a

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction: Read the following information and answer the questions that follow:

Mr. Mansingh has five sons - Arun, Mahi, Rohit, Nilesh and Saurav, and three daughters - Tamanna, Kuntala and Janaki. Three sons of Mr. Mansingh were born first followed by two daughters. Saurav is the eldest child and Janki is the youngest. Three of the children are studying at Trinity School and three are studying at St. Stefan. Tamanna and Rohit study at St. Stefan School. Kuntala, the eldest daughter, plays chess. Mansorover school offers cricket only, while Trinity school offers chess. Beside, these schools offer no other games. The children who are at Mansorover School have been born in succession. Mahi and Nilesh are cricketers while Arun plays

football. Rohit who was born just before Janki, plays hockey.

Q.60

In the following question, a statement is given followed by three assumptions numbered I, II and III. Consider the statement and the following assumptions and decide which of the assumptions is implicit.

Statement:

India's economic growth has come at a terrible price of increased industrial and vehicular pollution.

Assumptions:

I. Pollution is a part of industrial society.

II. Indian economic growth is based on only industrial growth.

III. A country desires economic growth with manageable side-effects.

SNAP-2014

- (a) Only I is implicit
- (b) Only II is implicit
- (c) Only I and III are implicit
- (d) Only III is implicit

Sol:

Ans: c

@MarkingFactors: 3 1

@SubjectId: 0 @TopicId: 0 @SubTopicId: 0

@Instruction: Read the following information and answer the questions that follow:



Mr. Mansingh has five sons - Arun, Mahi, Rohit, Nilesh and Saurav, and three daughters - Tamanna, Kuntala and Janaki. Three sons of Mr. Mansingh were born first followed by two daughters. Saurav is the eldest child and Janki is the youngest. Three of the children are studying at Trinity School and three are studying at St. Stefan. Tamanna and Rohit study at St. Stefan School. Kuntala, the eldest daughter, plays chess. Mansorover school offers cricket only, while Trinity school offers chess. Beside, these schools offer no other games. The children who are at Mansorover School have been born in succession. Mahi and Nilesh are cricketers while Arun plays

football. Rohit who was born just before Janki, plays hockey.

Q.61

In a joint family, there are father, mother, 3 married sons and one unmarried daughter. Of the sons, two have 2 dauthers each, and sone has a son. How many female members are there in the family?

SNAP-2014

- (a) 2
- (b) 3
- (c) 6
- (d) 9

Sol: Ans: d

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction: Read the following information and answer the questions that follow:

Mr. Mansingh has five sons - Arun, Mahi, Rohit, Nilesh and Saurav, and three daughters - Tamanna, Kuntala and Janaki. Three sons of Mr. Mansingh were born first followed by two daughters. Saurav is the eldest child and Janki is the youngest. Three of the children are studying at Trinity School and three are studying at St. Stefan. Tamanna and Rohit study at St. Stefan School. Kuntala, the eldest daughter, plays chess. Mansorover school offers cricket only, while Trinity school offers chess. Beside, these schools offer no other games. The children who are at Mansorover School have been born in succession. Mahi and Nilesh are cricketers while Arun plays

football. Rohit who was born just before Janki, plays hockey.

Q.62

D_F_DEE_D_EF_DE_F

SNAP-2014

- (a) EFFDED
- (b) EFFDDF
- (c) EFFDFE
- (d) None of the above

Sol: Ans: c

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction: In the following letter series, some of the letters are missing, which are given below it. Choose the correct alternative.



0.63

If every 2 out of 3 ready-made shirts need alterations in the sleeves, 3 out of 4 readymade shirts need alterations in the collar, and every 4 out of 5 need it in the body, how many alterations will be required for 60 shirts?

SNAP-2014

- (a) 88
- (b) 123
- (c) 133
- (d) 143

Sol:

2/3th of 60+3/4th of 60+4/5th of 60

Thus, the number of alterations required = 20+45+48=133

Ans: c

@MarkingFactors: 3 1

@SubjectId: 0 @TopicId: 0 @SubTopicId: 0

@Instruction: In the following letter series, some of the letters are missing, which are given below it. Choose the correct alternative.

0.64

In the following question, a statement is given followed by three assumptions numbered I, II and III. Consider the statement and the

following assumptions and decide which of the assumptions is implicit

Statement:

"Smoking is injurious to health"-a warning printed on the cigarette packets.

Assumptions :

- 40Ur 900, I. People read printed matter on the cigarette packet.
- II. People take careful note of warning.
- III. Non-smoking promotes health.

SNAP-2014

- (a) Only I is implicit
- (b) Only I and II are implicit
- (c) Only II is implicit
- (d) All are implicit

Sol: Ans: b

@MarkingFactors: 31

@SubjectId: 0 @TopicId: 0 @SubTopicId: 0

@Instruction: For the following questions answer them individually

0.65

Professor is opposite to-

SNAP-2014

- (a) Teacher
- (b) IT professional
- (c) Dancer
- (d) None of these

Sol:



Ans: a

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction: Read the following information answer the question that follow:

Some people enter a conference room and get seated around a circular table.

The following is known about them.

- (i) The first to enter sits opposite to one who belongs to Durgapur but right of Ranchi.
- (ii) Teacher belongs to Kolkata and is right to IT professional.
- (iii) The guy from Durgapur is adjacent to teacher and architect and opposite to doctor.
- (iv) The guy from Ranchi is opposite to architect who is not from Dharbhanga.
- (v) The doctor belongs to Chennai and sits adjacent to those who came at 3rd and 6th positions.
- (vi) The guy from Burdwan is adjacent to guys who came at 3rd and 5th positions.
- (vii) Professor who didn't come at 5th position is equidistant from guys from Ranchi and Durgapur.

Q.66

Guy from Burdwan is adjacent to-

- (1) Professor and architect
- (2) Guys from Dharbhanga and Durgapur
- (3) Architect and IT professional

SNAP-2014

- (a) Only 1
- (b) Only 2
- (c) Only 2 and 3
- (d) None of these

Sol:

Ans: b

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction: Read the following information answer the question that follow:

Some people enter a conference room and get seated around a circular table.

The following is known about them.

- (i) The first to enter sits opposite to one who belongs to Durgapur but right of Ranchi.
- (ii) Teacher belongs to Kolkata and is right to IT professional.
- (iii) The guy from Durgapur is adjacent to teacher and architect and opposite to doctor.
- (iv) The guy from Ranchi is opposite to architect who is not from Dharbhanga.
- (v) The doctor belongs to Chennai and sits adjacent to those who came at 3rd and 6th positions.
- (vi) The guy from Burdwan is adjacent to guys who came at 3rd and 5th positions.
- (vii) Professor who didn't come at 5th position is equidistant from guys from Ranchi and Durgapur.

Q.67

The guy from Burdwan sitting opposite to guy from Ranchi came at which position?

SNAP-2014

(a) 2nd



- (b) 4th
- (c) 5th
- (d) None of these

Sol: Ans: d

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction: Read the following information answer the question that follow: Some people enter a conference room and get seated around a circular table.

The following is known about them.

- (i) The first to enter sits opposite to one who belongs to Durgapur but right of Ranchi.
- (ii) Teacher belongs to Kolkata and is right to IT professional.
- (iii) The guy from Durgapur is adjacent to teacher and architect and opposite to doctor.
- (iv) The guy from Ranchi is opposite to architect who is not from Dharbhanga.
- (v) The doctor belongs to Chennai and sits adjacent to those who came at 3rd and 6th positions.
- (vi) The guy from Burdwan is adjacent to guys who came at 3rd and 5th positions.
- (vii) Professor who didn't come at 5th position is equidistant from guys from Ranchi and Durgapur.

Q.68

The dancer is from-

SNAP-2014

- (a) Ranchi
- (b) Dharbhanga
- (c) Durgapur
- (d) None of these

Sol:

Ans: a

@MarkingFactors: 31

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction: Read the following information answer the question that follow:

Some people enter a conference room and get seated around a circular table.

The following is known about them.

- (i) The first to enter sits opposite to one who belongs to Durgapur but right of Ranchi.
- (ii) Teacher belongs to Kolkata and is right to IT professional.
- (iii) The guy from Durgapur is adjacent to teacher and architect and opposite to doctor.
- (iv) The guy from Ranchi is opposite to architect who is not from Dharbhanga.
- (v) The doctor belongs to Chennai and sits adjacent to those who came at 3rd and 6th positions.
- (vi) The guy from Burdwan is adjacent to guys who came at 3rd and 5th positions.
- (vii) Professor who didn't come at 5th position is equidistant from guys from Ranchi and Durgapur.

Q.69



In a queue, A is eighteenth form the front while B is sixteenth from the back. If C is twentyfifth from the front and is exactly in the middle of A and B, then how many persons are there in the queue?

SNAP-2014

- (a) 45
- (b) 46
- (c) 47
- (d) 48

Sol:

Ans: c

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction: For the following questions answer them individually

Q.70

Efficiency is all right in its place, in the shop, the factory, the store. The trouble with efficiency is that it wants to rule our play as well as our work; it won't be content to reign in the shop, it follows us home.

It can be inferred from the above passage that:

SNAP-2014

- (a) Efficiency can become all pervading
- (b) Efficiency does not always pay
- (c) Efficiency can be more of a torture than a blessing
- (d) None of these

Sol: Ans: a

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction: For the following questions answer them individually

Q.71 'Native'

SNAP-2014

- (a) Endemic
- (b) Indigenious
- (c) Genuine
- (d) Foreign

Sol: Ans: d

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction : Choose the correct antonym for the word below from the options

provided. 0.72

'Attenuate'





- **SNAP-2014** (a) Contract (b) Expand (c) Mitigate (d) Disable Sol: Ans: b @MarkingFactors: 3 1 @SubjectId: 0 @TopicId: 0 @SubTopicId: 0 @Instruction: Choose the correct antonym for the word below from the options provided. Q.73 'Cajole' SNAP-2014 (a) Deceive (b) Mislead (c) Build up (d) Bully Sol: Ans: d @MarkingFactors: 3 1 @SubjectId: 0 @TopicId: 0 @SubTopicId: 0 @Instruction: Choose the correct antonym for the word below from the options provided. Q.74 Choose the correct synonym for the word below from the options provided. 'consanguinity' **SNAP-2014** (a) Illegitimate (b) Adoptive
- (c) Nonbiological
- (d) Kin

Sol:

Ans: d

@MarkingFactors: 3 1

@SubjectId: 0 @TopicId: 0 @SubTopicId: 0

@Instruction: For the following questions answer them individually

Choose the word spelt correctly:

SNAP-2014

- (a) Demurrage
- (b) Dimurrage
- (c) Demurage



(d) Demerage

Sol: Ans: a

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction: For the following questions answer them individually

Q.76

From the option below, choose the word with the incorrect spelling:

SNAP-2014

(a) Allotted

(b) Generous

(c) Deprive

(d) Prenicious

Sol: Ans: d

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction: For the following questions answer them individually

Q.77

The long or short of it is that I do not want to deal with that new firm.

SNAP-2014

(a) The long and short of it

(b) The long and short for it

(c) The long or short for it

(d) No correction required

Sol: Ans: a

@MarkingFactors: 31

@SubjectId: 0 @TopicId: 0 @SubTopicId: 0

@Instruction: Which of phrases given below each sentence should replace the phrase printed in bold type to make the grammatically correct? If the sentence is correct as it is, mark 'd' as the answer.

Q.78

Most of the Indian workers are as healthy as, if not healthier than, British workers.

SNAP-2014

(a) as if healthy as not healthier

(b) healthier but not as healthy

(c) as healthy, if not healthier

(d) No correction required

Sol: Ans: d

@MarkingFactors: 3 1

@SubjectId: 0



@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0

@TopicId: 0 @SubTopicId: 0 @Instruction: Which of phrases given below each sentence should replace the phrase printed in bold type to make the grammatically correct? If the sentence is correct as it is, mark 'd' as the answer. Q.79 Choose the correct options for the given blanks. You would _____ surprised to get this letter. **SNAP-2014** (a) doubtless be somewhat (b) doubtlessly be somewhat (c) somewhat doubtlessly be (d) doubtlessly somewhat be Sol: Ans: b @MarkingFactors: 3 1 @SubjectId: 0 @TopicId: 0 @SubTopicId: 0 @Instruction: For the following questions answer them individually Q.80 Choose the correct options for the given blanks. If you had been a little more proactive, this golden opportunity would not have **SNAP-2014** (a) Escaped your fingers (b) Slipped through your fingers (c) Slipped through your head (d) Escaped your hands Sol: Ans: b @MarkingFactors: 31 @SubjectId: 0 @TopicId: 0 @SubTopicId: 0 @Instruction: For the following questions answer them individually 0.81Choose the correct options for the given blanks. Although the rival cricket team was quite competitive it did not _____ against our team of veterans. **SNAP-2014** (a) Stand a ground (b) Stand a chance (c) Stand a stead (d) None of these Sol: Ans: b



@SubTopicId: 0 @Instruction: For the following questions answer them individually
Q.82 Choose the correct options for the given blanks.
I told him that I could invest some money in a joint venture with him, but as I was busy with my own projects I could only be a
SNAP-2014
(a) Visiting partner(b) Half partner
(c) Sleeping partner
(d) Inactive partner
Sol:
Ans: b
@MarkingFactors: 3 1 @SubjectId: 0
@TopicId: 0
@SubTopicId: 0
@Instruction : For the following questions answer them individually
Q.83
Choose the correct options for the given blanks. We must always people who indulge in anti-social activities.
SNAP-2014
(a) Steer clear of
(b) Stay away
(c) Stick out of
(d) Steer clear
Sol: Ans: c
@MarkingFactors: 3 1
@SubjectId: 0
@TopicId: 0
@SubTopicId: 0
@Instruction : For the following questions answer them individually Q.84
Choose the correct options for the given blanks.
Are you telling the truth or just?
SNAP-2014
(a) Spinning a tale
(b) Spinning a yarn
(c) Spinning a story(d) None of these
Sol:
Ans: a
@MarkingFactors: 3 1
@SubjectId: 0
@TopicId: 0 @SubTopicId: 0
@Instruction : For the following questions answer them individually
Q.85



Choose the correct options for the given blanks.
There is a amount of fatty acids and carbohydrates in some of the imported chocolates
SNAP-2014
(a) neglecting (b) negligent (c) negligible (d) neglected Sol: Ans: b
@MarkingFactors: 3 1 @SubjectId: 0
@TopicId: 0
@SubTopicId: 0@Instruction: For the following questions answer them individually
Q.86
Choose the correct options for the given blanks.
Some people themselves into believing that they are indispensable to the organisation they work for.
SNAP-2014
(a) force
(b) denigrate
(c) delude (d) fool
Sol:
Ans: c
@MarkingFactors: 3 1
@SubjectId: 0 @TopicId: 0
@SubTopicId: 0
@Instruction : For the following questions answer them individually
Q.87
Choose the correct options for the given blanks.
Many Tamil Speaking Sri Lankans from the island to escape the military and its atrocities.
SNAP-2014
(a) flown
(b) flee
(c) fled (d) flew
Sol:
Ans: c
@MarkingFactors: 3 1
@SubjectId: 0
<pre>@TopicId: 0 @SubTopicId: 0</pre>
@Instruction : For the following questions answer them individually
Q.88
Choose the correct options for the given blanks.



These essays are intellectually and represent various levels of complexity.
SNAP-2014
(a) revealing
(b) modern
(c) demanding
(d) superior
Sol:
Ans: c
@MarkingFactors: 3 1
@SubjectId: 0
@TopicId: 0
@SubTopicId: 0
@Instruction : For the following questions answer them individually
Q.89
Choose the correct options for the given blanks.
How do you expect that country to progress when her government is corrupt, and
still largely feudal.
SNAP-2014
(a) devalued
(b) dwindling
(c) despotic
(d) demeaning
Sol:
Ans: c
@MarkingFactors: 3 1
@SubjectId: 0
@TopicId: 0
@SubTopicId: 0
@Instruction: For the following questions answer them individually
Choose the correct options for the given blanks.
The teacher must the unique style of a leaner in order to it to desired
knowledge.
SNAP-2014
A advocate direct
B perpetuate develop
C appreciate focus D absorb maintain
Sol:
Ans: c
@MarkingFactors: 3 1
@SubjectId: 0
@TopicId: 0
@SubTopicId: 0
@Instruction : For the following questions answer them individually
Q.91
Choose the correct options for the given blanks.
He was an musician, had been awarded the George medal during the second world
war and with the title of Rai Bahadur.





(a) outstanding popularise
(b) underestimate declared
(c) accomplised honoured
(d) impressive assigned
Sol:
Ans: c
@MarkingFactors: 3 1
@SubjectId: 0
@TopicId: 0
@SubTopicId: 0
@Instruction : For the following questions answer them individually
Q.92
Choose the correct options for the given blanks.
Management can be defined as the process of organizational goals by working
with and through human and non-human resources to improve value added to
the world. SNAP-2014
(a) getting deliberately
(a) getting denotrately (b) managing purposefully (c) targeting critically (d) reaching continuously Sol:
(c) targeting critically
(d) reachingcontinuously
Sol:
Ans: d
@MarkingFactors: 3 1
@SubjectId: 0
@TopicId: 0
@SubTopicId: 0
@Instruction: For the following questions answer them individually
Q.93
What could be the closest reason why the WTO was not formed in the 1970s?
SNAP-2014
(a) The US government did not like it.
(b) Important players did not find it in their best interest to do so.
(c) Lawyers did not work for the dispute settlement system
(d) The Tokyo round negotiations was an attempt at constitutional reform
Sol:
Ans: b
@MarkingFactors: 3 1
@SubjectId: 0
@TopicId: 0
@SubTopicId: 0
@Instruction : Read the following Passage and answer the questions below:
The World Trade Organisation (WTO) was created in the early 1990s as a component of
the Uruguay Round negotiation. However, it could have been negotiated as part of the
Tokyo Round of the 1970's, since that negotiation was an attempt at a 'constitutional
reform' of the General Agreement on Tariffs and Trade (GATT). Or it could have been put
off to the future, as the US government wanted. What factors led to the creation of the



WTO in the early 1990s? One factor was the pattern of multilateral bargaining that developed late in the Uruguay

Round. Like all complex international agreements, the WTO was a product of a series of trade-offs between principal actors and groups. For the United States, which did not want a new organization, the dispute settlement part of the WTO package achieved its long-standing goal of a more effective and more legal dispute settlement system.

For the Europeans, who by the 1990s had come to view GATT dispute settlement less in political terms and more as a regime of legal obligations, the WTO package was acceptable as a means to discipline the resort to unilateral measures by the United States.

Countries like Canada and other middle and smaller trading partners were attracted by the expansion of a rules based system and by the symbolic value of a trade organization, both of which inherently support the weak against the strong. The developing countries were attracted due to the provisions banning unilateral measures. Finally, and perhaps most important, many countries at the Uruguay Round came to put a higher priority on the export gains than on the import losses that the negotiation would produce, and they came to associate the WTO and a rules-based system with those gains. This reasoning replicated in many countries - was contained in U.S.

Ambassador Kantor's defense of the WTO, and it amounted to a recognition that international trade and its benefits cannot be enjoyed unless trading nations accept the discipline of a negotiated rules-based environment.

A second factor in the creation of the WTO was pressure from lawyers and the legal process. The dispute settlement system of the WTO was seen as a victory of legalists over pragmatists but the matter went deeper than that. The GATT, and the WTO, are contract organizations based on rules, and it is inevitable that an organization created to further rules will in turn be influenced by the legal process. Robert Hudec has written of the 'momentum of legal development', but what is this precisely? Legal development can be defined as promotion of the technical legal values of consistency, clarity (or, certainty) and effectiveness; these are values that those responsible for administering any legal system will seek to maximize. As it played out in the WTO, consistency meant integrating under one roof the whole lot of separate agreements signed under GATT auspices; clarity meant removing ambiguities about the powers of contracting parties to make certain decisions or to undertake waivers; and effectiveness meant eliminating exceptions arising out of grandfather-rights and resolving defects in dispute settlement procedures and institutional provisions.

Concern for these values is inherent in any rules based system of co-operation, since without these values, rules would be meaningless in the first place. Rules, therefore, create their own incentive for fulfillment. The momentum of legal development has occurred in other institutions besides the GATT, most notably in the European Union (EU).

Over the past two decades, the European Court of Justice (ECJ) has consistently rendered decisions that have expanded incrementally the EU's internal market, in which the doctrine of 'mutual recognition' handed down in the case Cassis de Dijon was a key turning point.

The Court is now widely recognized as a major player in European integration, even though arguably such a strong role was not originally envisaged in the Treaty of Rome, which initiated the current European Union. One means the Court used to expand integration was the 'teleological method of interpretation' whereby the actions of member states were evaluated against 'the accomplishment of the most elementary community goals set forth in the Preamble to the [Rome] treaty.



The teleological method represents an effort to keep current policies consistent with stated goals, and it is analogous to the effort in GATT to keep contracting party trade practices consistent with stated rules. In both cases legal concerns and procedures are an independent force for further co-operation. In large part, the WTO was an exercise in consolidation. In the context of a trade negotiation that created a near-revolutionary expansion of international trade rules, the formation of the WTO was a deeply conservative act needed to ensure that the benefits of the new rules would not be lost. The WTO was all about institutional structure and dispute settlement,

these are the concerns of conservatives and not revolutionaries, which is why lawyers and legalists took the lead on these issues. The WTO codified the GATT institutional practice that had developed by custom over three decades, and it incorporated a new dispute settlement system that was necessary to keep both old and new rules from becoming a sham. Both the international structure and the dispute settlement system were necessary to preserve and enhance the integrity of the multilateral trade regime that had been built incrementally from the 1940s to the 1990s.

0.94 The most likely reason for the acceptance of the WTO package by nations was that

SNAP-2014

- (a) it had the means to prevent the US from taking unilateral measures.
- (b) they recognized the need for a rule-based environment to protect the benefits of increased trade. ,001 to FU
- (c) it settles disputes more legally and more effectively.
- (d) its rule-based system leads to export gains.

Sol: Ans: b

@MarkingFactors: 3 1

@SubjectId: 0 @TopicId: 0 @SubTopicId: 0

@Instruction: Read the following Passage and answer the questions below:

The World Trade Organisation (WTO) was created in the early 1990s as a component of the Uruguay Round negotiation. However, it could have been negotiated as part of the Tokyo Round of the 1970's, since that negotiation was an attempt at a 'constitutional reform' of the General Agreement on Tariffs and Trade (GATT). Or it could have been put off to the future, as the US government wanted. What factors led to the creation of the WTO in the early 1990s? One factor was the pattern of multilateral bargaining that developed late in the Uruguay

Round. Like all complex international agreements, the WTO was a product of a series of trade-offs between principal actors and groups. For the United States, which did not want a new organization, the dispute settlement part of the WTO package achieved its longstanding goal of a more effective and more legal dispute settlement system.

For the Europeans, who by the 1990s had come to view GATT dispute settlement less in political terms and more as a regime of legal obligations, the WTO package was acceptable as a means to discipline the resort to unilateral measures by the United States.

Countries like Canada and other middle and smaller trading partners were attracted by the expansion of a rules based system and by the symbolic value of a trade organization, both of which inherently support the weak against the strong. The developing countries were attracted due to the provisions banning unilateral measures. Finally, and perhaps most important, many countries at the Uruguay Round came to put a higher priority on



the export gains than on the import losses that the negotiation would produce, and they came to associate the WTO and a rules-based system with those gains. This reasoning replicated in many countries - was contained in U.S.

Ambassador Kantor's defense of the WTO, and it amounted to a recognition that international trade and its benefits cannot be enjoyed unless trading nations accept the discipline of a negotiated rules-based environment.

A second factor in the creation of the WTO was pressure from lawyers and the legal process. The dispute settlement system of the WTO was seen as a victory of legalists over pragmatists but the matter went deeper than that. The GATT, and the WTO, are contract organizations based on rules, and it is inevitable that an organization created to further rules will in turn be influenced by the legal process. Robert Hudec has written of the 'momentum of legal development', but what is this precisely? Legal development can be defined as promotion of the technical legal values of consistency, clarity (or, certainty) and effectiveness; these are values that those responsible for administering any legal system will seek to maximize. As it played out in the WTO, consistency meant integrating under one roof the whole lot of separate agreements signed under GATT auspices; clarity meant removing ambiguities about the powers of contracting parties to make certain decisions or to undertake waivers; and effectiveness meant eliminating exceptions arising out of grandfather-rights and resolving defects in dispute settlement procedures and institutional provisions.

Concern for these values is inherent in any rules based system of co-operation, since without these values, rules would be meaningless in the first place. Rules, therefore, create their own incentive for fulfillment. The momentum of legal development has occurred in other institutions besides the GATT, most notably in the European Union (EU).

Over the past two decades, the European Court of Justice (ECJ) has consistently rendered decisions that have expanded incrementally the EU's internal market, in which the doctrine of 'mutual recognition' handed down in the case Cassis de Dijon was a key turning point.

The Court is now widely recognized as a major player in European integration, even though arguably such a strong role was not originally envisaged in the Treaty of Rome, which initiated the current European Union. One means the Court used to expand integration was the 'teleological method of interpretation' whereby the actions of member states were evaluated against 'the accomplishment of the most elementary community goals set forth in the Preamble to the [Rome] treaty.

The teleological method represents an effort to keep current policies consistent with stated goals, and it is analogous to the effort in GATT to keep contracting party trade practices consistent with stated rules. In both cases legal concerns and procedures are an independent force for further co-operation. In large part, the WTO was an exercise in consolidation. In the context of a trade negotiation that created a near-revolutionary expansion of international trade rules, the formation of the WTO was a deeply conservative act needed to ensure that the benefits of the new rules would not be lost. The WTO was all about institutional structure and dispute settlement,

these are the concerns of conservatives and not revolutionaries, which is why lawyers and legalists took the lead on these issues. The WTO codified the GATT institutional practice that had developed by custom over three decades, and it incorporated a new dispute settlement system that was necessary to keep both old and new rules from becoming a sham. Both the international structure and the dispute settlement system



were necessary to preserve and enhance the integrity of the multilateral trade regime that had been built incrementally from the 1940s to the 1990s.

According to the passage, WTO promoted the technical legal values partly through

SNAP-2014

- (a) integrating under one roof the agreements signed under GATT.
- (b) rules that create their own incentive for fulfillment
- (c) grandfather-rights exceptions and defects in dispute settlement procedures.
- (d) ambiguities about the powers of contracting parties to make certain decisions. Sol:

Ans: a

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction: Read the following Passage and answer the questions below:

The World Trade Organisation (WTO) was created in the early 1990s as a component of the Uruguay Round negotiation. However, it could have been negotiated as part of the Tokyo Round of the 1970's, since that negotiation was an attempt at a 'constitutional reform' of the General Agreement on Tariffs and Trade (GATT). Or it could have been put off to the future, as the US government wanted. What factors led to the creation of the WTO in the early 1990s? One factor was the pattern of multilateral bargaining that developed late in the Uruguay

Round. Like all complex international agreements, the WTO was a product of a series of trade-offs between principal actors and groups. For the United States, which did not want a new organization, the dispute settlement part of the WTO package achieved its long-standing goal of a more effective and more legal dispute settlement system.

For the Europeans, who by the 1990s had come to view GATT dispute settlement less in political terms and more as a regime of legal obligations, the WTO package was acceptable as a means to discipline the resort to unilateral measures by the United States.

Countries like Canada and other middle and smaller trading partners were attracted by the expansion of a rules based system and by the symbolic value of a trade organization, both of which inherently support the weak against the strong. The developing countries were attracted due to the provisions banning unilateral measures. Finally, and perhaps most important, many countries at the Uruguay Round came to put a higher priority on the export gains than on the import losses that the negotiation would produce, and they came to associate the WTO and a rules-based system with those gains. This reasoning replicated in many countries - was contained in U.S.

Ambassador Kantor's defense of the WTO, and it amounted to a recognition that international trade and its benefits cannot be enjoyed unless trading nations accept the discipline of a negotiated rules-based environment.

A second factor in the creation of the WTO was pressure from lawyers and the legal process. The dispute settlement system of the WTO was seen as a victory of legalists over pragmatists but the matter went deeper than that. The GATT, and the WTO, are contract organizations based on rules, and it is inevitable that an organization created to further rules will in turn be influenced by the legal process. Robert Hudec has written of the 'momentum of legal development', but what is this precisely? Legal development can be defined as promotion of the technical legal values of consistency, clarity (or, certainty) and effectiveness; these are values that those responsible for administering any legal



system will seek to maximize. As it played out in the WTO, consistency meant integrating under one roof the whole lot of separate agreements signed under GATT auspices; clarity meant removing ambiguities about the powers of contracting parties to make certain decisions or to undertake waivers; and effectiveness meant eliminating exceptions arising out of grandfather-rights and resolving defects in dispute settlement procedures and institutional provisions.

Concern for these values is inherent in any rules based system of co-operation, since without these values, rules would be meaningless in the first place. Rules, therefore, create their own incentive for fulfillment. The momentum of legal development has occurred in other institutions besides the GATT, most notably in the European Union (EU).

Over the past two decades, the European Court of Justice (ECJ) has consistently rendered decisions that have expanded incrementally the EU's internal market, in which the doctrine of 'mutual recognition' handed down in the case Cassis de Dijon was a key turning point.

The Court is now widely recognized as a major player in European integration, even though arguably such a strong role was not originally envisaged in the Treaty of Rome, which initiated the current European Union. One means the Court used to expand integration was the 'teleological method of interpretation' whereby the actions of member states were evaluated against 'the accomplishment of the most elementary community goals set forth in the Preamble to the [Rome] treaty.

The teleological method represents an effort to keep current policies consistent with stated goals, and it is analogous to the effort in GATT to keep contracting party trade practices consistent with stated rules. In both cases legal concerns and procedures are an independent force for further co-operation. In large part, the WTO was an exercise in consolidation. In the context of a trade negotiation that created a near-revolutionary expansion of international trade rules, the formation of the WTO was a deeply conservative act needed to ensure that the benefits of the new rules would not be lost. The WTO was all about institutional structure and dispute settlement,

these are the concerns of conservatives and not revolutionaries, which is why lawyers and legalists took the lead on these issues. The WTO codified the GATT institutional practice that had developed by custom over three decades, and it incorporated a new dispute settlement system that was necessary to keep both old and new rules from becoming a sham. Both the international structure and the dispute settlement system were necessary to preserve and enhance the integrity of the multilateral trade regime that had been built incrementally from the 1940s to the 1990s.

0.96

In the method of interpretation of the European Court of Justice

SNAP-2014

- (a) current policies needed to be consistent with stated goals
- (b) contracting party trade practices needed to be consistent with stated rules.
- (c) enunciation of the most elementary community goals needed to be emphasized.
- (d) actions of member states needed to be evaluated against the stated community goals Sol:

Ans: d

@MarkingFactors: 3 1

@SubjectId: 0 @TopicId: 0 @SubTopicId: 0



@Instruction: Read the following Passage and answer the questions below:

The World Trade Organisation (WTO) was created in the early 1990s as a component of the Uruguay Round negotiation. However, it could have been negotiated as part of the Tokyo Round of the 1970's, since that negotiation was an attempt at a 'constitutional reform' of the General Agreement on Tariffs and Trade (GATT). Or it could have been put off to the future, as the US government wanted. What factors led to the creation of the WTO in the early 1990s? One factor was the pattern of multilateral bargaining that developed late in the Uruguay

Round. Like all complex international agreements, the WTO was a product of a series of trade-offs between principal actors and groups. For the United States, which did not want a new organization, the dispute settlement part of the WTO package achieved its long-standing goal of a more effective and more legal dispute settlement system.

For the Europeans, who by the 1990s had come to view GATT dispute settlement less in political terms and more as a regime of legal obligations, the WTO package was acceptable as a means to discipline the resort to unilateral measures by the United States.

Countries like Canada and other middle and smaller trading partners were attracted by the expansion of a rules based system and by the symbolic value of a trade organization, both of which inherently support the weak against the strong. The developing countries were attracted due to the provisions banning unilateral measures. Finally, and perhaps most important, many countries at the Uruguay Round came to put a higher priority on the export gains than on the import losses that the negotiation would produce, and they came to associate the WTO and a rules-based system with those gains. This reasoning replicated in many countries - was contained in U.S.

Ambassador Kantor's defense of the WTO, and it amounted to a recognition that international trade and its benefits cannot be enjoyed unless trading nations accept the discipline of a negotiated rules-based environment.

A second factor in the creation of the WTO was pressure from lawyers and the legal process. The dispute settlement system of the WTO was seen as a victory of legalists over pragmatists but the matter went deeper than that. The GATT, and the WTO, are contract organizations based on rules, and it is inevitable that an organization created to further rules will in turn be influenced by the legal process. Robert Hudec has written of the 'momentum of legal development', but what is this precisely? Legal development can be defined as promotion of the technical legal values of consistency, clarity (or, certainty) and effectiveness; these are values that those responsible for administering any legal system will seek to maximize. As it played out in the WTO, consistency meant integrating under one roof the whole lot of separate agreements signed under GATT auspices; clarity meant removing ambiguities about the powers of contracting parties to make certain decisions or to undertake waivers; and effectiveness meant eliminating exceptions arising out of grandfather-rights and resolving defects in dispute settlement procedures and institutional provisions.

Concern for these values is inherent in any rules based system of co-operation, since without these values, rules would be meaningless in the first place. Rules, therefore, create their own incentive for fulfillment. The momentum of legal development has occurred in other institutions besides the GATT, most notably in the European Union (EU).

Over the past two decades, the European Court of Justice (ECJ) has consistently rendered decisions that have expanded incrementally the EU's internal market, in which the doctrine of 'mutual recognition' handed down in the case Cassis de Dijon was a key turning point.



The Court is now widely recognized as a major player in European integration, even though arguably such a strong role was not originally envisaged in the Treaty of Rome, which initiated the current European Union. One means the Court used to expand integration was the 'teleological method of interpretation' whereby the actions of member states were evaluated against 'the accomplishment of the most elementary community goals set forth in the Preamble to the [Rome] treaty.

The teleological method represents an effort to keep current policies consistent with stated goals, and it is analogous to the effort in GATT to keep contracting party trade practices consistent with stated rules. In both cases legal concerns and procedures are an independent force for further co-operation. In large part, the WTO was an exercise in consolidation. In the context of a trade negotiation that created a near-revolutionary expansion of international trade rules, the formation of the WTO was a deeply conservative act needed to ensure that the benefits of the new rules would not be lost. The WTO was all about institutional structure and dispute settlement,

these are the concerns of conservatives and not revolutionaries, which is why lawyers and legalists took the lead on these issues. The WTO codified the GATT institutional practice that had developed by custom over three decades, and it incorporated a new dispute settlement system that was necessary to keep both old and new rules from becoming a sham. Both the international structure and the dispute settlement system were necessary to preserve and enhance the integrity of the multilateral trade regime that had been built incrementally from the 1940s to the 1990s.

In the statement '.... it amounted to a recognition that international trade and its benefits cannot be enjoyed unless trading nations accept the discipline of a negotiated rules-based environment', 'it' refers to

SNAP-2014

- (a) Ambassador Kantor's defence of the WTO
- (b) the higher priority on export gains placed by many countries at the Uruguay Round
- (c) the export gains many countries came to associate with a rule-based system
- (d) the provision of a rule-based system by the WTO.

Sol:

0.97

Ans: c

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction: Read the following Passage and answer the questions below:

The World Trade Organisation (WTO) was created in the early 1990s as a component of the Uruguay Round negotiation. However, it could have been negotiated as part of the Tokyo Round of the 1970's, since that negotiation was an attempt at a 'constitutional reform' of the General Agreement on Tariffs and Trade (GATT). Or it could have been put off to the future, as the US government wanted. What factors led to the creation of the WTO in the early 1990s? One factor was the pattern of multilateral bargaining that developed late in the Uruguay

Round. Like all complex international agreements, the WTO was a product of a series of trade-offs between principal actors and groups. For the United States, which did not want a new organization, the dispute settlement part of the WTO package achieved its long-standing goal of a more effective and more legal dispute settlement system.



For the Europeans, who by the 1990s had come to view GATT dispute settlement less in political terms and more as a regime of legal obligations, the WTO package was acceptable as a means to discipline the resort to unilateral measures by the United States.

Countries like Canada and other middle and smaller trading partners were attracted by the expansion of a rules based system and by the symbolic value of a trade organization, both of which inherently support the weak against the strong. The developing countries were attracted due to the provisions banning unilateral measures. Finally, and perhaps most important, many countries at the Uruguay Round came to put a higher priority on the export gains than on the import losses that the negotiation would produce, and they came to associate the WTO and a rules-based system with those gains. This reasoning replicated in many countries - was contained in U.S.

Ambassador Kantor's defense of the WTO, and it amounted to a recognition that international trade and its benefits cannot be enjoyed unless trading nations accept the discipline of a negotiated rules-based environment.

A second factor in the creation of the WTO was pressure from lawyers and the legal process. The dispute settlement system of the WTO was seen as a victory of legalists over pragmatists but the matter went deeper than that. The GATT, and the WTO, are contract organizations based on rules, and it is inevitable that an organization created to further rules will in turn be influenced by the legal process. Robert Hudec has written of the 'momentum of legal development', but what is this precisely? Legal development can be defined as promotion of the technical legal values of consistency, clarity (or, certainty) and effectiveness; these are values that those responsible for administering any legal system will seek to maximize. As it played out in the WTO, consistency meant integrating under one roof the whole lot of separate agreements signed under GATT auspices; clarity meant removing ambiguities about the powers of contracting parties to make certain decisions or to undertake waivers; and effectiveness meant eliminating exceptions arising out of grandfather-rights and resolving defects in dispute settlement procedures and institutional provisions.

Concern for these values is inherent in any rules based system of co-operation, since without these values, rules would be meaningless in the first place. Rules, therefore, create their own incentive for fulfillment. The momentum of legal development has occurred in other institutions besides the GATT, most notably in the European Union (EU).

Over the past two decades, the European Court of Justice (ECJ) has consistently rendered decisions that have expanded incrementally the EU's internal market, in which the doctrine of 'mutual recognition' handed down in the case Cassis de Dijon was a key turning point.

The Court is now widely recognized as a major player in European integration, even though arguably such a strong role was not originally envisaged in the Treaty of Rome, which initiated the current European Union. One means the Court used to expand integration was the 'teleological method of interpretation' whereby the actions of member states were evaluated against 'the accomplishment of the most elementary community goals set forth in the Preamble to the [Rome] treaty.

The teleological method represents an effort to keep current policies consistent with stated goals, and it is analogous to the effort in GATT to keep contracting party trade practices consistent with stated rules. In both cases legal concerns and procedures are an independent force for further co-operation. In large part, the WTO was an exercise in consolidation. In the context of a trade negotiation that created a near-revolutionary expansion of international trade rules, the formation of the WTO was a deeply



conservative act needed to ensure that the benefits of the new rules would not be lost. The WTO was all about institutional structure and dispute settlement,

these are the concerns of conservatives and not revolutionaries, which is why lawyers and legalists took the lead on these issues. The WTO codified the GATT institutional practice that had developed by custom over three decades, and it incorporated a new dispute settlement system that was necessary to keep both old and new rules from becoming a sham. Both the international structure and the dispute settlement system were necessary to preserve and enhance the integrity of the multilateral trade regime that had been built incrementally from the 1940s to the 1990s. 0.98

The importance of Cassis de Dijon is that it

SNAP-2014

- (a) gave a new impetus to the momentum of legal development at the European Court of Justice.
- (b) resulted in a decision that expanded incrementally the EU's internal market
- (c) strengthened the role of the Court more than envisaged in the Treaty of Rome.
- (d) led to a doctrine that was a key turning point in European integration.

Sol:

Ans: d

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction: Read the following Passage and answer the questions below:

The World Trade Organisation (WTO) was created in the early 1990s as a component of the Uruguay Round negotiation. However, it could have been negotiated as part of the Tokyo Round of the 1970's, since that negotiation was an attempt at a 'constitutional reform' of the General Agreement on Tariffs and Trade (GATT). Or it could have been put off to the future, as the US government wanted. What factors led to the creation of the WTO in the early 1990s? One factor was the pattern of multilateral bargaining that developed late in the Uruguay

Round. Like all complex international agreements, the WTO was a product of a series of trade-offs between principal actors and groups. For the United States, which did not want a new organization, the dispute settlement part of the WTO package achieved its long-standing goal of a more effective and more legal dispute settlement system.

For the Europeans, who by the 1990s had come to view GATT dispute settlement less in political terms and more as a regime of legal obligations, the WTO package was acceptable as a means to discipline the resort to unilateral measures by the United States.

Countries like Canada and other middle and smaller trading partners were attracted by the expansion of a rules based system and by the symbolic value of a trade organization, both of which inherently support the weak against the strong. The developing countries were attracted due to the provisions banning unilateral measures. Finally, and perhaps most important, many countries at the Uruguay Round came to put a higher priority on the export gains than on the import losses that the negotiation would produce, and they came to associate the WTO and a rules-based system with those gains. This reasoning replicated in many countries - was contained in U.S.

Ambassador Kantor's defense of the WTO, and it amounted to a recognition that international trade and its benefits cannot be enjoyed unless trading nations accept the discipline of a negotiated rules-based environment.



A second factor in the creation of the WTO was pressure from lawyers and the legal process. The dispute settlement system of the WTO was seen as a victory of legalists over pragmatists but the matter went deeper than that. The GATT, and the WTO, are contract organizations based on rules, and it is inevitable that an organization created to further rules will in turn be influenced by the legal process. Robert Hudec has written of the 'momentum of legal development', but what is this precisely? Legal development can be defined as promotion of the technical legal values of consistency, clarity (or, certainty) and effectiveness; these are values that those responsible for administering any legal system will seek to maximize. As it played out in the WTO, consistency meant integrating under one roof the whole lot of separate agreements signed under GATT auspices; clarity meant removing ambiguities about the powers of contracting parties to make certain decisions or to undertake waivers; and effectiveness meant eliminating exceptions arising out of grandfather-rights and resolving defects in dispute settlement procedures and institutional provisions.

Concern for these values is inherent in any rules based system of co-operation, since without these values, rules would be meaningless in the first place. Rules, therefore, create their own incentive for fulfillment. The momentum of legal development has occurred in other institutions besides the GATT, most notably in the European Union (EU).

Over the past two decades, the European Court of Justice (ECJ) has consistently rendered decisions that have expanded incrementally the EU's internal market, in which the doctrine of 'mutual recognition' handed down in the case Cassis de Dijon was a key turning point.

The Court is now widely recognized as a major player in European integration, even though arguably such a strong role was not originally envisaged in the Treaty of Rome, which initiated the current European Union. One means the Court used to expand integration was the 'teleological method of interpretation' whereby the actions of member states were evaluated against 'the accomplishment of the most elementary community goals set forth in the Preamble to the [Rome] treaty.

The teleological method represents an effort to keep current policies consistent with stated goals, and it is analogous to the effort in GATT to keep contracting party trade practices consistent with stated rules. In both cases legal concerns and procedures are an independent force for further co-operation. In large part, the WTO was an exercise in consolidation. In the context of a trade negotiation that created a near-revolutionary expansion of international trade rules, the formation of the WTO was a deeply conservative act needed to ensure that the benefits of the new rules would not be lost. The WTO was all about institutional structure and dispute settlement.

these are the concerns of conservatives and not revolutionaries, which is why lawyers and legalists took the lead on these issues. The WTO codified the GATT institutional practice that had developed by custom over three decades, and it incorporated a new dispute settlement system that was necessary to keep both old and new rules from becoming a sham. Both the international structure and the dispute settlement system were necessary to preserve and enhance the integrity of the multilateral trade regime that had been built incrementally from the 1940s to the 1990s. 0.99

The passage is mainly about:

- (a) Technology, Entertainment, and Design
- (b) Turning over the conventional.



- (c) Gaining popular adulation.
- (d) Changing presentations.
- (e) Worldwide metamorphosis

Sol: Ans: b

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction: Read the following Passage and answer the questions below:

A TED talk (the acronym stands for Technology, Entertainment, and Design) is one of the routes to academic stardom that didn't exist a decade ago. (The 30th anniversary celebration aside, curators only began posting fame-making free online videos in 2006.) Although TED plays an inordinate role in setting the tone for how ideas are conveyed not only because of the reach of its videos but also through spinoffs like regional "TEDx" events and the TED Radio Hour, one of the few places nonpolicy intellectuals get substantial on-air time—it's just one of a number of platforms that are changing the ecology of academic celebrity. These include similar ideas-in-nuggets conclaves, such as the Aspen Ideas Festival and PopTech, along with huge online courses and—yes, still blogs. These new, or at least newish, forms are upending traditional hierarchies of academic visibility and helping to change which ideas gain purchase in the public discourse. In a famous essay, "The Unbearable Ugliness of Volvos," first published in the early 90s, the literary scholar Stanley Fish wrote that "the flourishing of the lecture circuit has brought with it new sources of extra income ... [and] an ever-growing list of stages on which to showcase one's talents, and geometric increase in the availability of the commodities for which academics yearn, attention, applause, fame, and ultimately, adulation of a kind usually reserved for the icons of popular culture." Fish was Exhibit A among professors taking advantage of such trends, and his trailblazing as a lit-crit celebrity inspired the dapper, globe-trotting lit theory operator Morris Zapp, a character in David Lodge's academic satire Small World. But the world Fish was describing, where no one could live-tweet the lectures, let alone post the talks for worldwide distribution, now seems sepiatoned. "If David Lodge's Morris Zapp were alive and kicking today," observes John Holbo, an associate professor of philosophy at the National University of Singapore, and blogger at Crooked Timber and the Valve, "he'd be giving a TED talk, not an MLA talk. Which is to say: He wouldn't be doing Theory. He probably wouldn't be in an English department.

0.100

The phrase "sepia-toned" implies:

SNAP-2014

- (a) The end of an era.
- (b) The way things were.
- (c) The brown pigment.
- (d) The time bound nature of things
- (e) The decadence of ideas.

Sol:

Ans: a

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0



@SubTopicId: 0

@Instruction: Read the following Passage and answer the questions below:

A TED talk (the acronym stands for Technology, Entertainment, and Design) is one of the routes to academic stardom that didn't exist a decade ago. (The 30th anniversary celebration aside, curators only began posting fame-making free online videos in 2006.) Although TED plays an inordinate role in setting the tone for how ideas are conveyed not only because of the reach of its videos but also through spinoffs like regional "TEDx" events and the TED Radio Hour, one of the few places nonpolicy intellectuals get substantial on-air time—it's just one of a number of platforms that are changing the ecology of academic celebrity. These include similar ideas-in-nuggets conclaves, such as the Aspen Ideas Festival and PopTech, along with huge online courses and—yes, still blogs. These new, or at least newish, forms are upending traditional hierarchies of academic visibility and helping to change which ideas gain purchase in the public discourse. In a famous essay, "The Unbearable Ugliness of Volvos," first published in the early 90s, the literary scholar Stanley Fish wrote that "the flourishing of the lecture circuit has brought with it new sources of extra income ... [and] an ever-growing list of stages on which to showcase one's talents, and geometric increase in the availability of the commodities for which academics yearn, attention, applause, fame, and ultimately, adulation of a kind usually reserved for the icons of popular culture." Fish was Exhibit A among professors taking advantage of such trends, and his trailblazing as a lit-crit celebrity inspired the dapper, globe-trotting lit theory operator Morris Zapp, a character in David Lodge's academic satire Small World. But the world Fish was describing, where no one could live-tweet the lectures, let alone post the talks for worldwide distribution, now seems sepiatoned. "If David Lodge's Morris Zapp were alive and kicking today," observes John Holbo, an associate professor of philosophy at the National University of Singapore, and blogger at Crooked Timber and the Valve, "he'd be giving a TED talk, not an MLA talk. Which is to say: He wouldn't be doing Theory. He probably wouldn't be in an English department.

Q.101

Which of the following cannot be inferred from the passage?

SNAP-2014

- (a) TED is the future
- (b) Theory can no longer be counted on.
- (c) Philosophy is best understood through demos.
- (d) TED is irreplaceable

Sol:

Ans: d

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction: Read the following Passage and answer the questions below:

A TED talk (the acronym stands for Technology, Entertainment, and Design) is one of the routes to academic stardom that didn't exist a decade ago. (The 30th anniversary celebration aside, curators only began posting fame-making free online videos in 2006.) Although TED plays an inordinate role in setting the tone for how ideas are conveyed—not only because of the reach of its videos but also through spinoffs like regional "TEDx" events and the TED Radio Hour, one of the few places nonpolicy intellectuals get substantial on-air time—it's just one of a number of platforms that are changing the



ecology of academic celebrity. These include similar ideas-in-nuggets conclaves, such as the Aspen Ideas Festival and PopTech, along with huge online courses and—yes, still blogs. These new, or at least newish, forms are upending traditional hierarchies of academic visibility and helping to change which ideas gain purchase in the public discourse. In a famous essay, "The Unbearable Ugliness of Volvos," first published in the early 90s, the literary scholar Stanley Fish wrote that "the flourishing of the lecture circuit has brought with it new sources of extra income ... [and] an ever-growing list of stages on which to showcase one's talents, and geometric increase in the availability of the commodities for which academics yearn, attention, applause, fame, and ultimately, adulation of a kind usually reserved for the icons of popular culture." Fish was Exhibit A among professors taking advantage of such trends, and his trailblazing as a lit-crit celebrity inspired the dapper, globe-trotting lit theory operator Morris Zapp, a character in David Lodge's academic satire Small World. But the world Fish was describing, where no one could live-tweet the lectures, let alone post the talks for worldwide distribution, now seems sepiatoned. "If David Lodge's Morris Zapp were alive and kicking today," observes John Holbo, an associate professor of philosophy at the National University of Singapore, and blogger at Crooked Timber and the Valve, "he'd be giving a TED talk, not an MLA talk. Which is to say: He wouldn't be doing Theory. He probably wouldn't be in an English department.

0.102

S1: In the middle of one side of the square sits the Chairman of the committee, the most important person in the room.

P: For a committee is not just a mere collection of individuals.

Q: On him rests much of the responsibility for the success or failure of the committee.

R: While this is happening we have an opportunity to get the 'feel' of this committee.

S: As the meeting opens, he runs briskly through a number of formalities.

S6: From the moment its members meet, it begins to have a sort nebulous life of its own. Lonk 90 The Proper sequence should be:

SNAP-2014

(a) RSOP

(b) PORS

(c) SQPR

(d) QSPR

Sol:

Ans: d

@MarkingFactors: 3 1

@SubjectId: 0 @TopicId: 0 @SubTopicId: 0

@Instruction: In questions below, each passage consist of six sentences. The first and sixth sentence are given in the beginning. The middle four sentences in each have been removed and jumbled up. These are labelled as P, Q, R and S. Find out the proper order for the four sentences.

0.103

S1: All the land was covered by the ocean.

P: The leading god fought the monster, killed it and chopped its body in to two halves.

Q: A terrible monster prevented the gods from separating the land from the water.

R: The god made the sky out of the upper part of the body and ornamented it with stars.



S: The god created the earth from the lower part, grew plants on it and populated it with animals.

S6: The god moulded the first people out of clay according to his own image and mind. The Proper sequence should be:

SNAP-2014

- (a) PQRS
- (b) PQSR
- (c) QPSR
- (d) QPRS

Sol:

Ans: d

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction: In questions below, each passage consist of six sentences. The first and sixth sentence are given in the beginning. The middle four sentences in each have been removed and jumbled up. These are labelled as P, Q, R and S. Find out the proper order for the four sentences.

Q.104

S1: And then Gandhi came.

P: Get off the backs of these peasants and workers, he told us, all you who live by their exploitation.

Q : He was like a powerful current of fresh air, like a beam of light, like a whirlwind that upset many things.

R : He spoke their language and constantly dre their attention to their appalling conditions.

S: He didn't descent from the top, he seemed to emerge from the masses of India.

S6: Political freedom took new shape and then acquired a new content.

The Proper sequence should be:

SNAP-2014

- (a) QSRP
- (b) SRQP
- (c) RSQP
- (d) PRSQ

Sol:

Ans: b

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction: In questions below, each passage consist of six sentences. The first and sixth sentence are given in the beginning. The middle four sentences in each have been removed and jumbled up. These are labelled as P, Q, R and S. Find out the proper order for the four sentences.

Q.105

XENOPHOBIA: FOREIGNERS

SNAP-2014

(a) claustrophobia: foreigners



(b) anglophobia : Englishmen

(c) bibliophobia : book(d) hemophobia : blood

Sol: Ans: a

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction: In each of the following questions a related pair of words or phrases is followed by five lettered pairs of words or phrases. Select the lettered pair that best expresses a relationship that is least similar to the one expressed in the original pair.

Q.106 SAIL : SHIP

SNAP-2014

(a) propeller : dog(b) radar : satellite(c) hydrogen : balloon(d) accelerator : car

Sol: Ans: a

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction: In each of the following questions a related pair of words or phrases is followed by five lettered pairs of words or phrases. Select the lettered pair that best expresses a relationship that is least similar to the one expressed in the original pair.

Q.107

CANINE: DOG

SNAP-2014

(a) feline : cat

(b) acquatic : parrot(c) serpentine : cobra(d) vulpine : fox

Sol: Ans: b

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction: In each of the following questions a related pair of words or phrases is followed by five lettered pairs of words or phrases. Select the lettered pair that best expresses a relationship that is least similar to the one expressed in the original pair.

Q.108

A. In 1849, a poor Bavarian imigrant named Levi Strauss.

B. landed in San Francisco, California,

C. at the invitation of his brother-in-law David Stern.

D. owner of dry goods business.



E. This dry goods business would later became known as Levi Strauss & Company.

SNAP-2014

- (a) B only
- (b) B and C
- (c) A and B
- (d) A only
- (e) A, B and D

Sol: Ans: a

@MarkingFactors: 3 1

@SubjectId: 0 @TopicId: 0 @SubTopicId: 0

@Instruction: In each of the following questions there are sentences that form a paragraph. Identify the sentence(s) or part(s) of sentence(s) that is/are correct in terms of grammar and usage (including spelling, punctuation and logical consistency). Then, choose the most appropriate option.

Q.109

- A. In response to the allegations and condemnation pouring in,
- B. Nike implemented comprehensive changes in their labour policy.
- C. Perhaps sensing the rising tide of global labour concerns,
- D. from the public would become a prominent media issue,
- TOUT door to E. Nike sought to be a industry leader in employee relations.

SNAP-2014

- (a) D and E
- (b) D only
- (c) A and E
- (d) A and D
- (e) B, C and E

Sol:

Ans: d

@MarkingFactors: 31

@SubjectId: 0 @TopicId: 0 @SubTopicId: 0

@Instruction: In each of the following questions there are sentences that form a paragraph. Identify the sentence(s) or part(s) of sentence(s) that is/are correct in terms of grammar and usage (including spelling, punctuation and logical consistency). Then, choose the most appropriate option.

0.110

- A. Charges and countercharges mean nothing.
- B. to the few million who have lost their home.
- C. The nightmare is far from over, for the government.
- D. is still unable to reach hundreds who are marooned.
- E. The death count have just begun.

- (a) A only
- (b) C only
- (c) A and C



- (d) A, C and D
- (e) D only

Sol: Ans: b

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction: In each of the following questions there are sentences that form a paragraph. Identify the sentence(s) or part(s) of sentence(s) that is/are correct in terms of grammar and usage (including spelling, punctuation and logical consistency). Then, choose the most appropriate option.

Q.111

Which of the following is not correct with regard to RTI Act, 2005?

SNAP-2014

- (a) An officer as public officer shall be designated to provide information to citizens by every public authority
- (b) The aids provide for the penalty of upto Rs 25,000 on the public information officers is to be fails to divulge the information fought by the citizen.
- (c) The Act provides for setting up of central information and state information commission
- (d) The information sought shall be made available within 90 days

Sol:

Ans: d

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction For the following questions answer them individually.

0.112

Who estimated national income in India first?

SNAP-2014

- (a) Dadabhai Naoroji
- (b) R.C. Dutt
- (c) V.K. R.V. Rao
- (d) D.R. Gadgil

Sol:

Ans: a

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction For the following questions answer them individually.

0.113

The banks are required to maintain a certain ratio between their cash in hand and total assets. This is called

- (a) Statutory Bank Ratio (SBR)
- (b) Statutory Liquid Ratio (SLR)



- (c) Central Bank Reserve (CBR)
- (d) Central Liquid Reserve (CLR)

Sol: Ans: b

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction For the following questions answer them individually.

Q.114

Dwarf wheat (mexican) is introduced in India by

SNAP-2014

(a) Dr. N. E. Borlang

(b) Dr. M.S. Swaminathan

(c) Dr. Subramanian

(d) Dr. B. P. Pal

Sol: Ans: a

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction For the following questions answer them individually.

Q.115

Russian space craft established a new record by reaching the International Space Station (ISS) in only 6 hours, while earlier the space crafts used to take two or three days to reach the ISS. Which is this space craft?

SNAP-2014

(a) Sputnik - II

(b) Soyuz

(c) Zond

(d) Venera

Sol: Ans: b

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction For the following questions answer them individually.

0.116

What contribution has been made by Ernest Binfield Havell (E.B. Havell) in the Indian art and culture?

- (a) E.B. Havell was a official of East India company, whose efforts led to establishment of Asiatic Society
- (b) E.B. Havell made efforts in establishing the Bengal school of art
- (c) E.B. Havell was a famous indologist who translated several Sanskrit dramas in English
- (d) E.B. Havell was a teacher at Pune who established the National Archives of India Sol:



Q.120

Ans: b @MarkingFactors: 3 1 @SubjectId: 0 @TopicId: 0 @SubTopicId: 0 @Instruction For the following questions answer them individually. 0.117The India Human Development award in association with UNDP instituted in **SNAP-2014** (a) 2010 (b) 2011 (c) 2012 (d) 2013 Sol: Ans: c @MarkingFactors: 3 1 @SubjectId: 0 @TopicId: 0 @SubTopicId: 0 @Instruction For the following questions answer them individually. Q.118 The book 'The Audacity of Hope' is written by SNAP-2014 (a) Nayantara Sehgal (b) Aravind Adiga (c) Vikram Seth (d) Barrack Obama Sol: Ans: d @MarkingFactors: 3 1 @SubjectId: 0 @TopicId: 0 @SubTopicId: 0 @Instruction For the following questions answer them individually. In which Olympic Games, Hockey was introduced for the first time SNAP-2014 (a) London, 1908 (b) Stockholm, 1912 (c) St. Louis, 1904 (d) Paris, 1900 Sol: Ans: b @MarkingFactors: 3 1 @SubjectId: 0 @TopicId: 0 @SubTopicId: 0 @Instruction For the following questions answer them individually.



Larry page and Sergey Brin are well known as

SNAP-2014

- (a) Creators of Bluetooth device
- (b) Founders of Google
- (c) Stem cell researchers
- (d) Scientists

Sol: Ans : a

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction For the following questions answer them individually.

0.121

Environmental Kuznets curve

SNAP-2014

- (a) a semi-circle curve suggesting increase in per-capita income increases the pollution
- (b) a U-shaped curve suggesting the level of development and carbon emission
- (c) suggest a U-shaped relationship between the carbon emission and Ozone layer depletion
- (d) suggest a bell-shaped relationship between the concentration of certain pollution emission and per-capita real GDP

Sol:

Ans: d

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction For the following questions answer them individually.

0.122

Which of the following are correctly matched?

SNAP-2014

1. Viena: protection

convention: of ozone laver

2. Stockholm : Hazardous wastes convention and their disposal

3. Rotterdam : Hazardous convention chemicals

4. Basel : persistent organic convention pollutants

(a) 1 and 2

(b) 1 and 3

(c) 2, 3 and 4

(d) 1, 2 and 4

Sol: Ans: b

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0



@SubTopicId: 0 @Instruction For the following questions answer them individually. 0.123 Which of following statement is true about the Primary deficit? **SNAP-2014** (a) It is difference between Revenue Receipts and Revenue Expenditure (b) It is difference between Capital Receipts and Interest Payment (c) It is difference between the Fiscal Deficit and Interest Payment (d) It is addition of Fiscal Deficit and Interest Payment Sol: Ans: c @MarkingFactors: 3 1 @SubjectId: 0 @TopicId: 0 @SubTopicId: 0 @Instruction For the following questions answer them individually. The slogan of 'poverty abolition' was given in which Five Year Plan? (a) Second plan (b) Fourth plan (c) Fifth plan (d) Sixth plan Sol: Ans: c @MarkingFactors: 3 1 @SubjectId: 0 @TopicId: 0 @SubTopicId: 0 @Instruction For the following questions answer them individually. 0.125 REDD Plus Programme is concerned with which of the following? **SNAP-2014** (a) Nuclear Non-Proliferation Treaty (NPT) (b) Convention on Biological Diversity (CBD) (c) Millennium Development Goals (MDG) (d) Earth Summit Sol: Ans: b @MarkingFactors: 3 1 @SubjectId: 0 @TopicId: 0 @SubTopicId: 0 @Instruction For the following questions answer them individually.

SNAP-2014

(a) The New York Stock Exchange (NYSE)

Which is the largest stock exchange in the world?

(b) The Swiss Stock Exchange (SWX)

0.126



- (c) The London Stock Exchange (LSE)
- (d) The National Stock Exchange (NSE)

Sol: Ans: a

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction For the following questions answer them individually

Q.127

Between which two countries was the battle of Stalingard fought in 1942-43?

SNAP-2014

- (a) Russia and Germany
- (b) Russia and Japan
- (c) Germany and Italy
- (d) Italy and Russia

Sol: Ans: a

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction For the following questions answer them individually

Q.128

International Day for Disaster Reduction is observed on

SNAP-2014

(a) 9th August

(b) 13th October

(c) 24th November

(d) 11th December

Sol: Ans: b

@MarkingFactors: 3 1

@SubjectId: 0 @TopicId: 0 @SubTopicId: 0

@Instruction For the following questions answer them individually

0.129

Name the India-China joint military exercise that started in Pune recently?

SNAP-2014

(a) Surva-Kiran 2014

(b) Hand-in-Hand 2014

(c) Mitra-Maitri 2014

(d) Yudh Abhyas 2014

Sol: Ans: b

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0



@SubTopicId: 0

@Instruction For the following questions answer them individually

Q.130

What would you study if you were a speleologist?

SNAP-2014

- (a) Mineral deposits
- (b) Tress
- (c) Birds
- (d) Caves

Sol: Ans: d

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction For the following questions answer them individually

0.131

In a swap transaction where two fixed-floating currency swaps are combined to form a fixed to fixed currency swap is known as

SNAP-2014

- (a) Roller-coaster swap
- (b) Amortized swap
- (c) Amortizing swap
- (d) Circus swap

Sol: Ans: d

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction For the following questions answer them individually

Q.132

In monetary terminology, what is called the 'monetary base' or 'high powered money'?

SNAP-2014

- (a) the total assets of RBI
- (b) the total liability of RBI
- (c) the total debt of the government
- (d) the total foreign exchange of RBI

Sol: Ans: b

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction For the following questions answer them individually

Q.133

Which is considered as the mother of all Central Banks?

SNAP-2014

(a) Bank of England



- (b) Risks Bank of Sweden
- (c) Federal Reserve Bank
- (d) Reserve Bank of India

Sol: Ans: a

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction For the following questions answer them individually

Q.134

The catch-line 'American dream, Indian soul' was of the film....?

SNAP-2014

- (a) American Desi
- (b) Aa Ab Laut Chalein
- (c) Indian
- (d) Pardes

Sol: Ans: d

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction For the following questions answer them individually

0.135

The words 'secular' and 'socialist' were added to the Indian Constitution in 1976 by amending the

SNAP-2014

- (a) All of the above
- (b) Directive Principles
- (c) Preamble
- (d) Fundamental Rights

Sol:

Ans: c

@MarkingFactors: 3 1

@SubjectId: 0 @TopicId: 0 @SubTopicId: 0

@Instruction For the following questions answer them individually

0.136

Who declared that his ultimate aim was to wipe 'every tear from every eye'?

SNAP-2014

- (a) Rajendra Prasad
- (b) Sardar Patel
- (c) Jawaharlal Nehru
- (d) Mahatma Gandhi

Sol:

Ans: d

@MarkingFactors: 3 1



@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction For the following questions answer them individually

Q.137

Amnesty International is an organisation associated with which of the following fields?

SNAP-2014

- (a) Protection of Cruelty to animals
- (b) Environment protection
- (c) Protection of human rights
- (d) Protection of historic monuments

Sol: Ans: c

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction For the following questions answer them individually

0.138

Google's main shopping service is called

SNAP-2014

(a) Froggle

- (b) Cragle
- (c) Doudle
- (d) Ibibo
- (e) Google+

Sol: Ans: a

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction For the following questions answer them individually

0.139

The branch of medical science which is concerned with the study of disease as it affects a community of people is called

SNAP-2014

- (a) epidemiology
- (b) oncology
- (c) paleontogy
- (d) pathology

Sol: Ans: a

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction For the following questions answer them individually

Q.140



Which of the following ports of system unit can be used to attach an external storage media/peripheral devices?

SNAP-2014

- (a) VGA port
- (b) USB port
- (c) Parallel port
- (d) Serial port

Sol: Ans: b

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction For the following questions answer them individually

Q.141

This personality is the father of radio science and has pioneered Bengali science fiction in the country. He invented the crescograph, a device that measures growth in plants. Identify him.

SNAP-2014

- (a) Homi Bhabha
- (b) Jagadish Chanddra Bose
- (c) CV Raman
- (d) Govind Khurana

Sol: Ans: b

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction For the following questions answer them individually

Q.142

The Union Cabinet approved signing of three SAARC agreements that is to be signed at 18th SAARC Summit scheduled to be held recently. Which one of the following is not one of the SAARC agreements?

SNAP-2014

- (a) SAARC Regional Railays Agreement
- (b) SAARC Motor Vehicles Agreement
- (c) SAARC Framework Agreement for Energy Cooperation (Electricity)
- (d) SAARC Inter governmental Transport Connectivity

Sol:

Ans: d

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction For the following questions answer them individually

0.143

The scientific term Fallstreak Hole Cloud was in news recently because



- (a) It appeared in the sky cover Gippsland in eastern Victoria of Britain
- (b) It appeared in the sky over Gippsland in eastern Victoria of Burma
- (c) It appeared in the sky over Gippsland in eastern Victoria of Australia
- (d) It appeared in the sky over Gippsland in eastern Victoria of New Zealand Sol:

Ans: c

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction For the following questions answer them individually

Q.144

Hyderabad recently found an intelligent way to manage the traffic problems in the city in a smart way be using H-TRIMS. What is the full form of H-TRIMS?

SNAP-2014

- (a) Hyderabad Traffic Integrated Maintenance System
- (b) Hyderabad Traffic Integrated Management System
- (c) Hyderabad Traffic Integrated Manipulation System
- (d) Hyderabad Traffic Inked Management System

Sol: Ans: b

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction For the following questions answer them individually

0.145

Which international organisation recently passed a resolution of sports autonomy and sports as means to promote peace and development?

SNAP-2014

- (a) International Olympic Committee
- (b) Commonwealth Games Federation
- (c) United Nations
- (d) Asia-Pacific Economic Cooperation

Sol: Ans: c

@MarkingFactors: 31

@SubjectId: 0 @TopicId: 0 @SubTopicId: 0

@Instruction For the following questions answer them individually

Q.146

Liberty Medal is annually given to honour men and women of courage and conviction who strive to secure the blessings of liberty to people around the globe. It was established in?

- (a) 1987, to commemorate the bicentennial of the US Constitution
- (b) 1988, to commemorate the bicentennial of the US Constitution
- (c) 1990, to commemorate the bicentennial of the US Constitution



(d) 1997, to commemorate the bicentennial of the US Constitution

Sol: Ans: b

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction For the following questions answer them individually

Q.147

The Union Commerce Ministry recently cancelled approvals of nine special economic zones (SEZs).

I. Hindalco Industries

II. Chennai Business Park

III. Essar Jamnagar

IV. Adani Townships and Real Estate Company

Which option is correct?

SNAP-2014

(a) I, II and III

(b) I, III and IV

(c) II and III

(d) I, II, III and IV

Sol: Ans: d

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction For the following questions answer them individually

0.148

World Wildlife Fund on released the Living Planet Report 2014. In this context, consider the following statements

I. The theme of the report is Species and Spaces, People and Places.

II. Populations of fish, birds, mammals, amphibians and reptiles have declined by 52 percent since 1970

III. Freshwater species have declined by 76 percent

IV. The report's measure of humanity's Ecological Footprint is provided by the Global Footprint Network

Which is/are correct?

SNAP-2014

(a) I, II and III

(b) I, III and IV

(c) II and III

(d) I, II, III and IV

Sol:

Ans: d

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0

@SubTopicId: 0



@Instruction For the following questions answer them individually Q.149

Vanbandhu Kalyan Yojana (VKY) was launched by Union Ministry of Tribal Affairs to

SNAP-2014

- (a) Lift human development indices of tribal people
- (b) ensure that forest dwellers are not deprived of their due
- (c) promote Tribal language
- (d) establish a National Research Centre in the Tribal Research Institute

Sol:

Ans: a

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction For the following questions answer them individually

Q.150

Name the player who won the IBSF World Billiards Championship in 2014.

SNAP-2014

- (a) Ashok Mehta
- (b) Geet Sethi
- (c) Pankaj Advani
- (d) None of these

Sol: Ans: c

@MarkingFactors: 3 1

@SubjectId: 0
@TopicId: 0
@SubTopicId: 0

@Instruction For the following questions answer them individually